

Rim of the World High School  
2018-2019 Syllabus

Course: ROP Emergency Medical Response

Location: Room 405

Instructor: Brian Leidner [brian\\_leidner@rimsd.k12.ca.us](mailto:brian_leidner@rimsd.k12.ca.us)

This career technical education (CTE) class teaches skills and qualities needed to succeed in the fields of Emergency Medical Response. I will be using a variety of instructional methods including projects, group activities, guest speakers, field trips, lecture and discussion that integrate both academic and CTE standards. The Healthcare and Emergency Services Pathway prepares students for secondary education and careers by connecting academics to real-world applications. This pathway will help improve student achievement by increasing proficiency in vital areas such as critical thinking, problem solving, collaboration, and leadership skills required in the modern day workplace.

- Students will have the opportunity to become BLS Healthcare Provider CPR certified through the American Heart Association, which is a prerequisite for all careers related to healthcare.
- Students will have the opportunity to be involved in internships, volunteering, and job shadowing within our local hospitals and fire departments.
- By aligning our curriculum with local public colleges, students have the opportunity to earn college credit by obtaining a B grade or better.

**Course Description and Objectives:**

This competency-based course prepares students in the core medical skills for emergency medical response. Students enrolled in the Emergency Medical Response class will receive training in first aid, patient assessment, vital signs, patient safety, CPR, emergency scenarios, etc. that will prepare them for a career as a first responder. Students will learn basic human anatomy, physiology, disease process and prevention. Integrated throughout the course are career preparation standards, which include communication, ethics, interpersonal/team skills, critical thinking and problem solving, safety, technology, and other employment skills. Students are given opportunities to demonstrate personal qualities, including responsibility, self-confidence, and self- management.

**Course Assignments and Grading:** Grades are based on classroom participation, successful completion of assignments on a timely basis, quizzes, written tests, and practical exams. All of these assignments are based on competencies related to skills needed for success in future employment. Students will have the opportunity to earn two points daily for participating in class. **Daily points will be deducted if the student chooses to use mobile technology during work time or is disrupting other students' learning.** Deduction of points will be under my discretion.

Grades are based in the following criteria:

A= 100% - 88%      B= 87% - 78%      C= 77% - 68%      D= 67% - 58%  
30% Quiz/Test      30% Daily Participation      20% Worksheets      20% Other

### **RULES & EXPECTATIONS**

1. **Treat the teacher and your classmates with respect.**
2. Remember all school rules apply.
3. Always come to class prepared.
4. You are late if you fail to break the plane of the door before the bell starts to ring.
5. If you miss class, it is YOUR responsibility to find out what you have missed.
6. Makeup work is your responsibility.
7. Missing assignments will become zeros and will have a significant effect on the final grade.
8. Your name is required on all instructional materials and product work.
9. Cheating in this class includes looking at a classmate's paper during a test, talking during a test, and turning in another person's work.
10. Information in my class is college prep or college level work. Make the most of the opportunity.
11. This class can be very technical; you must pay close attention to details in order to be successful.
12. If you must leave the room, ask permission.
13. Use equipment the way it was meant to be used and only with permission from the teacher.
14. There are certain times when note taking is strongly recommended.
  - a. When information is being written on the board.
  - b. When a process is being demonstrated that you will have to repeat.
  - c. When an assignment is being given.
15. Remember to use tools for learning and nothing else.
16. Grades are earned through a variety of learning activities including daily attendance, participation and performance, Journal/Toolbox contents and appearance, tests and quizzes, projects, assignments and homework.
17. Students are required to get permission each time they wish to use their cell phone.
18. Students will earn 2 participation points each day by doing the following:
  - a. are in class
  - b. work only on the assigned class work when told to do so.
  - c. maintain their Medical Journal
  - d. clean up their assigned area and return equipment
  - e. push in their chair
  - f. come to class on time

**This class is designed to be a fun and unique learning experience! Be positive, be safe, and we will learn. I look forward to working with you.**

Sincerely,

Brian Leidner

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This form must be returned to Mr. Leidner by Friday, August 24, 2018.

My signature below indicates that I have read and understand the classroom expectations.

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Student Name

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Student Signature

Date

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Parent Name

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Parent Signature

Date