

RIM OF THE WORLD UNIFIED SCHOOL DISTRICT
CENTER FOR TEACHER INNOVATION PROGRAM
REFLECTIVE COACH APPLICATION

NAME: _____ SCHOOL SITE: _____

1. Current Assignment/Grade Level _____ 2. Year Tenured _____

3. Teaching Experience:	<u>Grade Level/Site</u>	<u>Number of Years</u>
	_____	_____
	_____	_____
	_____	_____

4. Applicants shall submit at least three (3) references from individuals who have direct knowledge of the applicant's ability in both teaching and working with colleagues. At least one Professional Reference Form shall be from the immediate supervisor, and one from an association representative.

5. Please answer the questions on page 2 of this application form.

Signature _____ Date _____

Please return to: Rim of the World Unified School District
Associate Superintendent, Personnel
P.O. Box 430
Lake Arrowhead, CA 92352

Deadline: **September 14, 2022**

CENTER FOR TEACHER INNOVATION PROGRAM

REFLECTIVE COACH APPLICATION

Why are you interested in applying for a Reflective Coach position with the Center for Teacher Innovation Program?

What experience, training, and strategies could you share to coach a teacher who is new to the profession and seeking to clear their credential?

What interpersonal skills do you possess to facilitate learning-focused conversations?

CENTER FOR TEACHER INNOVATION PROGRAM (CTI)
REFLECTIVE COACH APPLICATION
PROFESSIONAL REFERENCE FORM

Dear Colleague:

_____ has applied for the position of Reflective Coach for the 2021-2022 term. This position requires assisting Beginning Teachers in an inquiry based program designed around a plan, teach, reflect, and apply cycle. The Reflective Coach candidates we seek are reflective teachers who are able to improve student achievement and assess their own professional growth goals. They must also possess strong interpersonal skills. Your honest and candid appraisal is an important part of the selection process. Your remarks and assessment will be kept **strictly confidential**. If you have questions, please contact the Associate Superintendent, Personnel. Return no later than **September 14, 2022** to the Associate Superintendent, Personnel at the District Office.

Instructions: Each category below represents the particular characteristics, skills and, experiences desired for Reflective Coaches. Six is the highest rating in each category. Please circle one number on each line.

1. Evidence of ability to work successfully with teachers from different backgrounds and with different teaching styles. 1 2 3 4 5 6
1. Evidence of a positive attitude toward teaching. 1 2 3 4 5 6
2. Knowledge of problem solving strategies and community resources. 1 2 3 4 5 6
3. Knowledge of effective instructional and classroom management techniques. 1 2 3 4 5 6
4. Evidence of professional preparation and growth. 1 2 3 4 5 6
5. Knowledge of community and professional issues. 1 2 3 4 5 6
6. Ability to communicate orally and in writing. 1 2 3 4 5 6
7. Evidence of ability to work collegially with other teachers. 1 2 3 4 5 6
9. Ability to accept divergent opinions. 1 2 3 4 5 6
10. Evidence of leadership ability to maintain strict confidentiality. 1 2 3 4 5 6

Name (Print): _____

Signature: _____ Date: _____

(Additional comments may be attached to the back of this form)

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11. Evidence of professional preparation and growth. 1 2 3 4 5 6
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13. Ability to communicate orally and in writing. 1 2 3 4 5 6
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Name (Print): _____

Signature: _____ Date: _____

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Instructions: Each category below represents the particular characteristics, skills and, experiences desired for Support Providers. Six is the highest rating in each category. Please circle one number on each line.

- | | | |
|-----|---|-------------|
| 1. | Evidence of ability to work successfully with teachers from different backgrounds and with different teaching styles. | 1 2 3 4 5 6 |
| 15. | Evidence of a positive attitude toward teaching. | 1 2 3 4 5 6 |
| 16. | Knowledge of problem solving strategies and community resources. | 1 2 3 4 5 6 |
| 17. | Knowledge of effective instructional and classroom management techniques. | 1 2 3 4 5 6 |
| 18. | Evidence of professional preparation and growth. | 1 2 3 4 5 6 |
| 19. | Knowledge of community and professional issues. | 1 2 3 4 5 6 |
| 20. | Ability to communicate orally and in writing. | 1 2 3 4 5 6 |
| 21. | Evidence of ability to work collegially with other teachers. | 1 2 3 4 5 6 |
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Name (Print): _____

Signature: _____ Date: _____

(Additional comments may be attached to the back of this form)