



RIM OF THE WORLD UNIFIED SCHOOL DISTRICT

REPORT OF ENROLLMENT AND FIRST
INTERIM FINANCIAL POSITION

Purpose of Report - Review data related to:

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- ▶ Enrollment
 - ▶ Attendance
 - ▶ Financial activity
 - ▶ July 1, 2019 – October 31, 2019
 - ▶ Various financial assumptions
 - ▶ Multi-Year Projections
 - ▶ Revised Budget Update
- ▶ Must be approved by the Governing Board by December 15, certifying the Financial position to the County Office of Education per Education Code: 42130, 42131(a)1

There are three types of Certification:

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➤ POSITIVE:

- A District will meet its financial obligations for the current fiscal year and subsequent two fiscal years

➤ QUALIFIED:

- A District may not meet its financial obligations for the current fiscal year and subsequent two fiscal years

➤ NEGATIVE:

- A District will be unable to meet its financial obligations for remainder of the current fiscal year or and subsequent fiscal year

- Rim of the World Unified School District is submitting a Positive Certification.



Acronyms

- ▶ LCFF – Local Control Funding Formula
- ▶ ADA – Average Daily Attendance
- ▶ UPP – Unduplicated Pupil Percentage
- ▶ MYP – Multi-year projections
- ▶ MPP – LCAP Percentage to Increase or Improve Services
- ▶ CBEDS – California Basic Educational Data System

DISTRICT Goal VI: Budget, Infrastructure, and Resources:

The District prioritizes and allocates resources effectively to support all goals while maintaining fiscal responsibility and building sustainability.

Aligning Resources to Outcomes

LCFF Base Grant

LCFF Base Grant funding, formerly called Unrestricted General Fund or General Purpose, is a per pupil amount districts receive for all students.

Funds support the basic educational programs and supports for all students.

LCFF Supplemental Grant

LCFF Supplemental Grant funding, is a per pupil amount districts receive based on the unduplicated count of Low-Income, English Learners, Foster Youth, and Homeless (targeted) students.

Funds support increased or improved services for student indicating a need for additional support.

LCFF Concentration Grant

LCFF Concentration Grant funding, is a per pupil amount for districts with targeted student populations greater than 55%.

Funds support increased or improved services for high populations of targeted student groups.

Title I & Other Grants

Title I & Other State or Federal Grant funding is a per pupil amount districts receive to provide direct services to students based on specific requirements of the funding.

Funds supplement increased or improved services for targeted student groups.

Maintain, increase, improve, and expand services to improve outcomes for students.

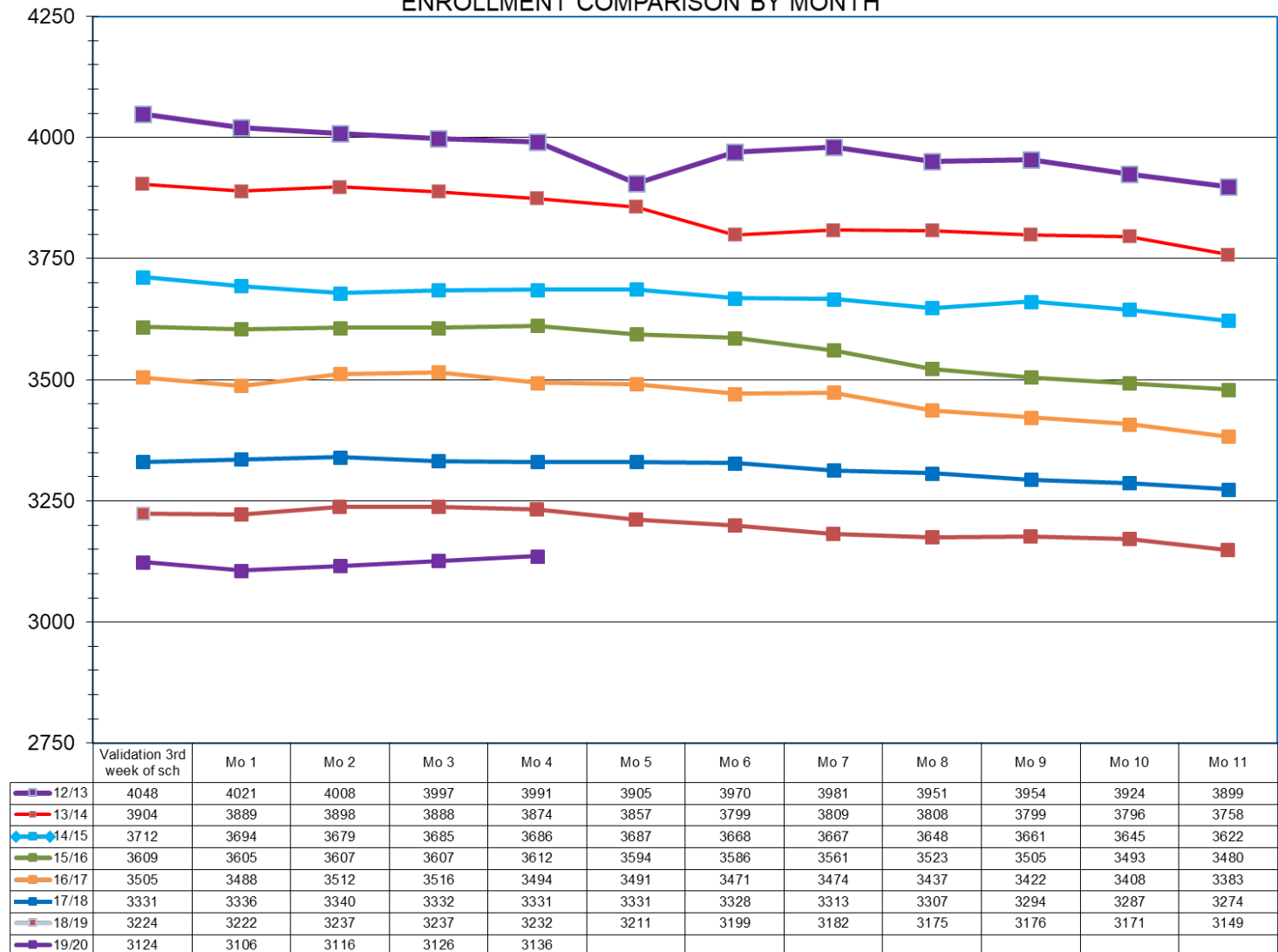
High Performing Schools



Local Control Funding Formula (LCFF)

- ▶ Governor Brown proposed an 8 year funding model
 - ▶ Full implementation was planned by 2020-21. Full implementation is now effective in the 2018-19 fiscal year. The goal was to bring districts to 2007-08 funding levels
 - ▶ This does not fund increases in operating costs out of the control of school districts i.e.: STRS and PERS increases
- ▶ LCFF is an allocation method to distribute funds to school districts.
 - ▶ The allocation of total LCFF dollars are comprised of:
 - ▶ A school Districts ADA
 - ▶ The percent of students identified as UPP (Low Income, Foster Youth, Homeless and English learner)
 - ▶ Grade Span adjustment funds for students in TK-3 and 9-12
- ▶ LCFF MPP – Current year MPP - 12.14%

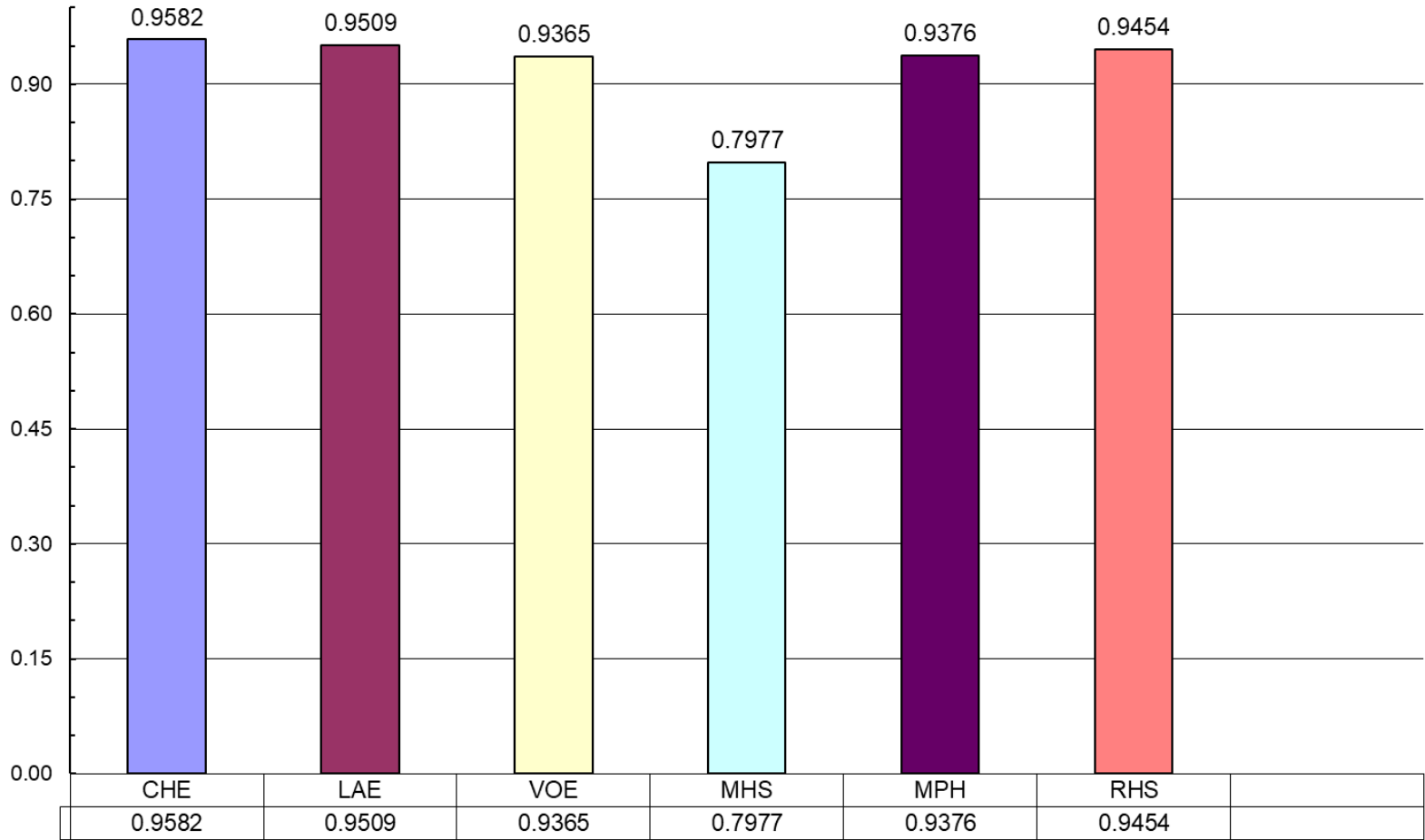
RIM OF THE WORLD UNIFIED SCHOOL DISTRICT ENROLLMENT COMPARISON BY MONTH



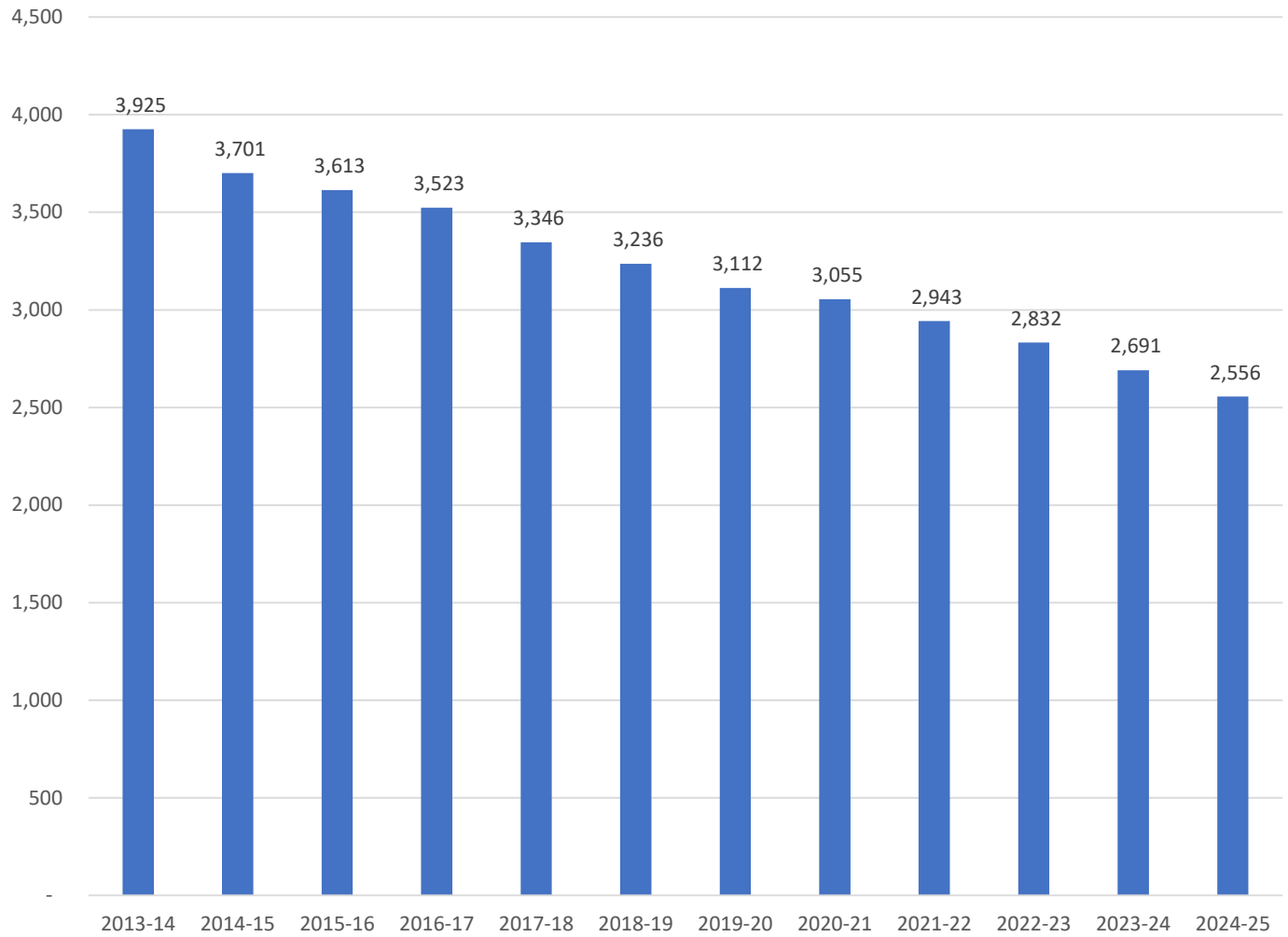
RIM OF THE WORLD UNIFIED SCHOOL DISTRICT ADA COMPARISON BY MONTH



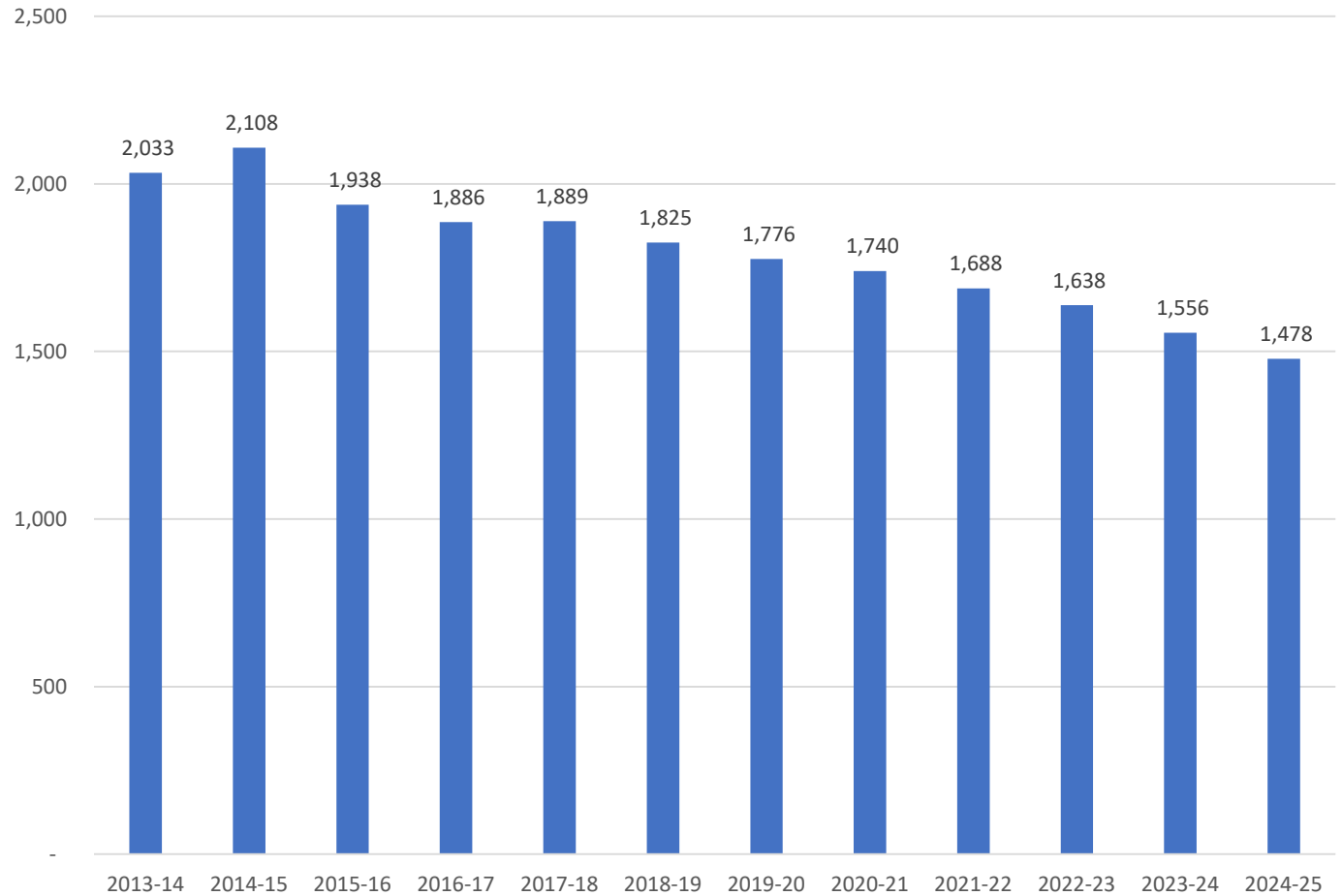
ROWUSD ATTENDANCE RATE 19-20
STRIVE FOR 95
YTD - Month 4



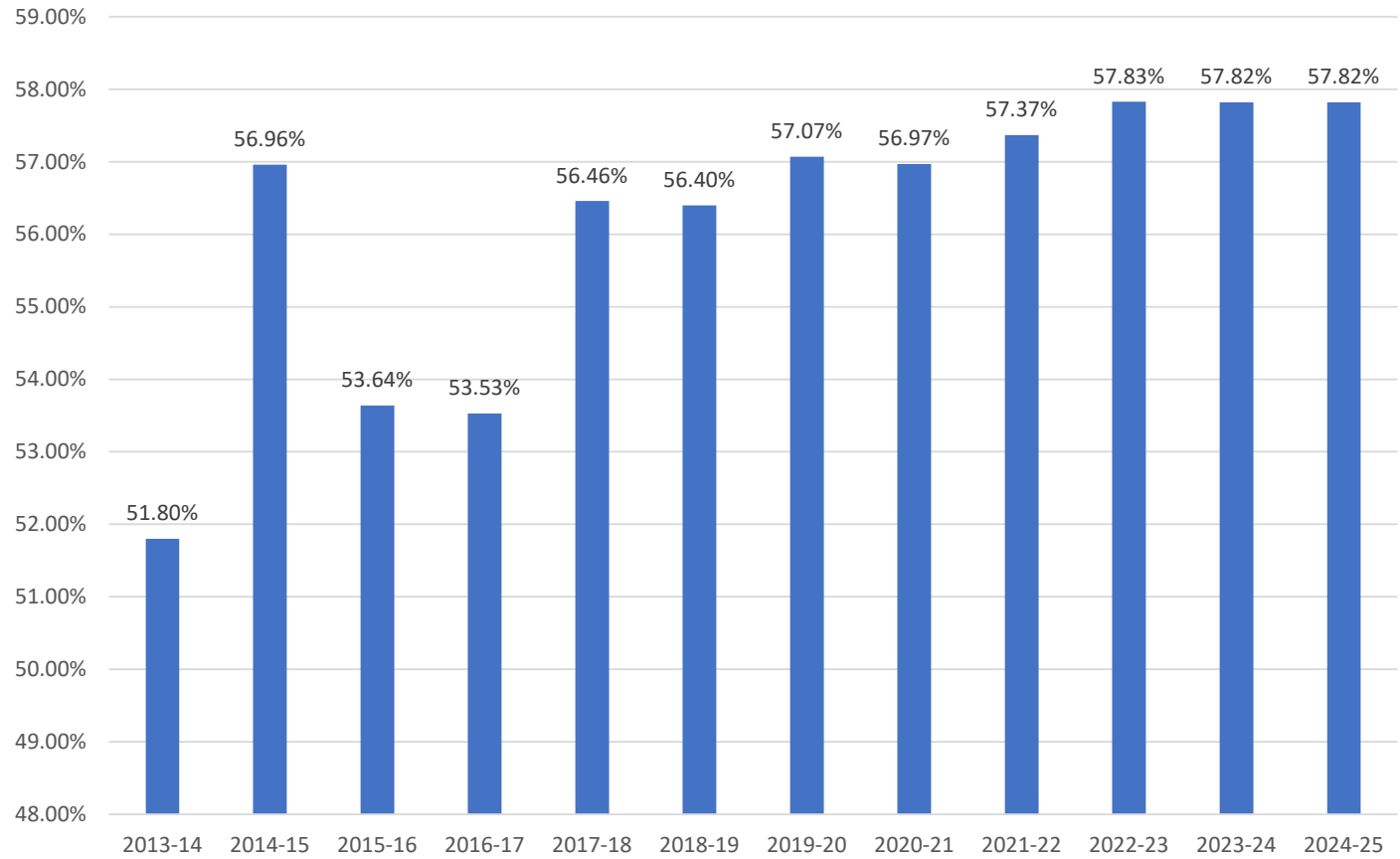
Rim of the World USD - CBEDS Enrollment



Rim of the World USD - Total Unduplicated Pupil Count - UPP



Rim of the World USD - UPP %



Every Day Counts! Missed School days not only impacts learning, but it decreases the funds to service students. Below is the daily rate for missed school. Depending on the grade level, one day missed can equal \$56.19 per student.

Funded ADA for 19/20 (Note Prior Year guarantee)

3,031.18

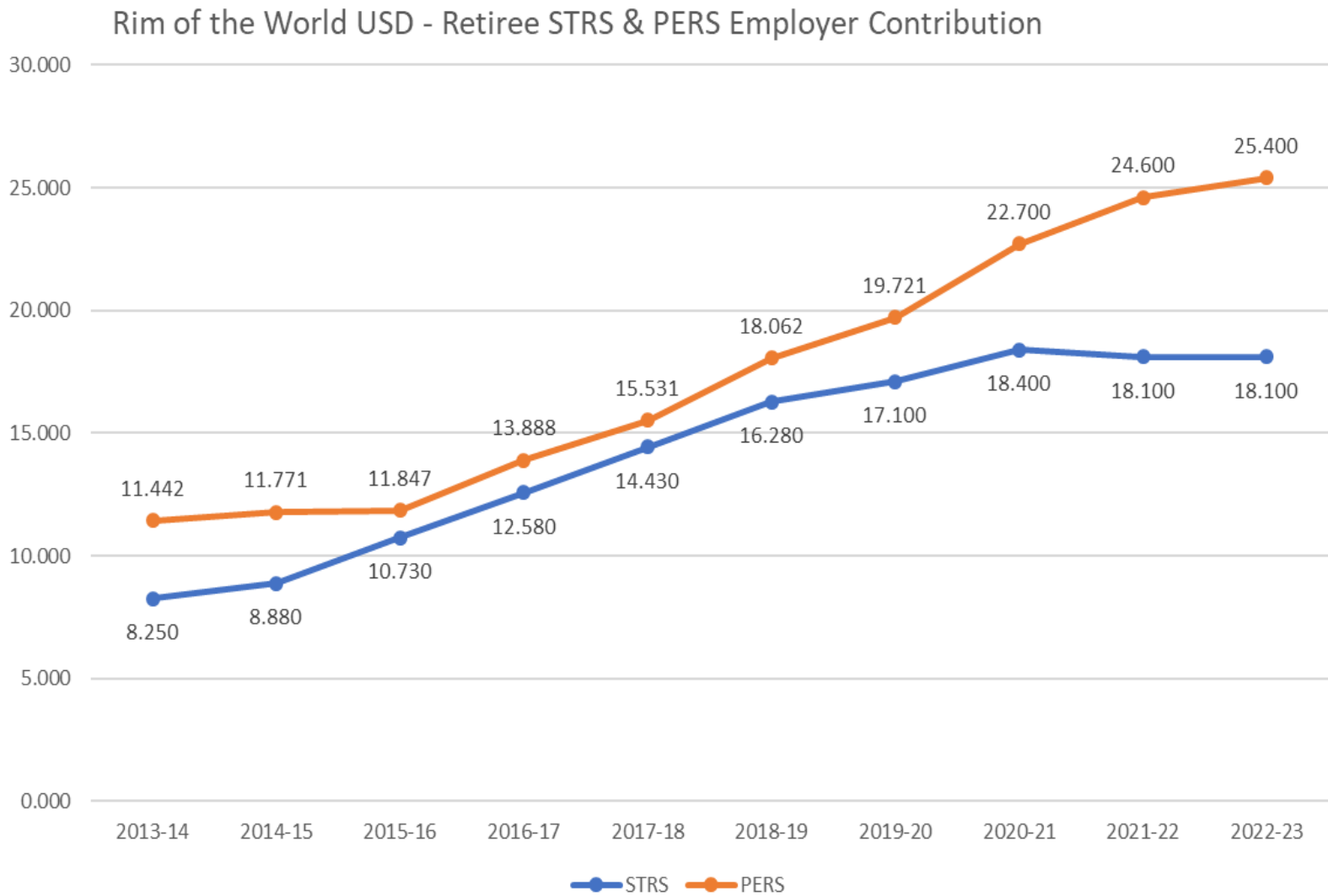
Average Per ADA Funding for 19/20 = \$10,114

Per Day

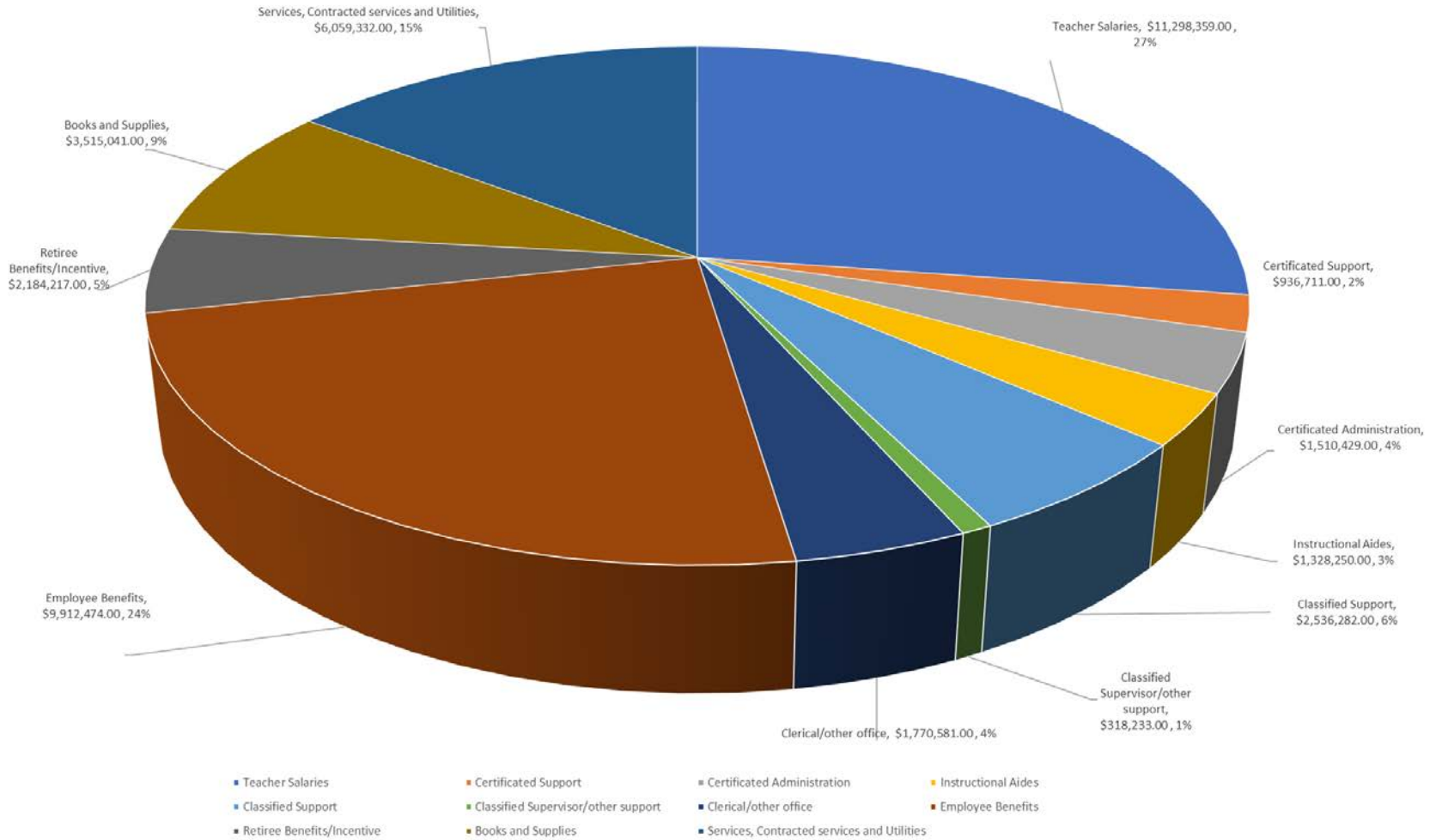
Base	82.00%	8,293.48	46.07
GSA	3.00%	303.42	1.69
Add on (Trans/TIG)	5.00%	505.70	2.81
Supplemental	9.00%	910.26	5.06
Concentration	1.00%	101.14	0.56
	100.00%	10,114.00	56.19

Cal STRS & Cal PERS rates continue to rise

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RIM OF THE WORLD USD FIRST INTERIM TOTAL EXPENDITURES BY CATEGORY 2019-20



Multi-year Projections - Assumptions

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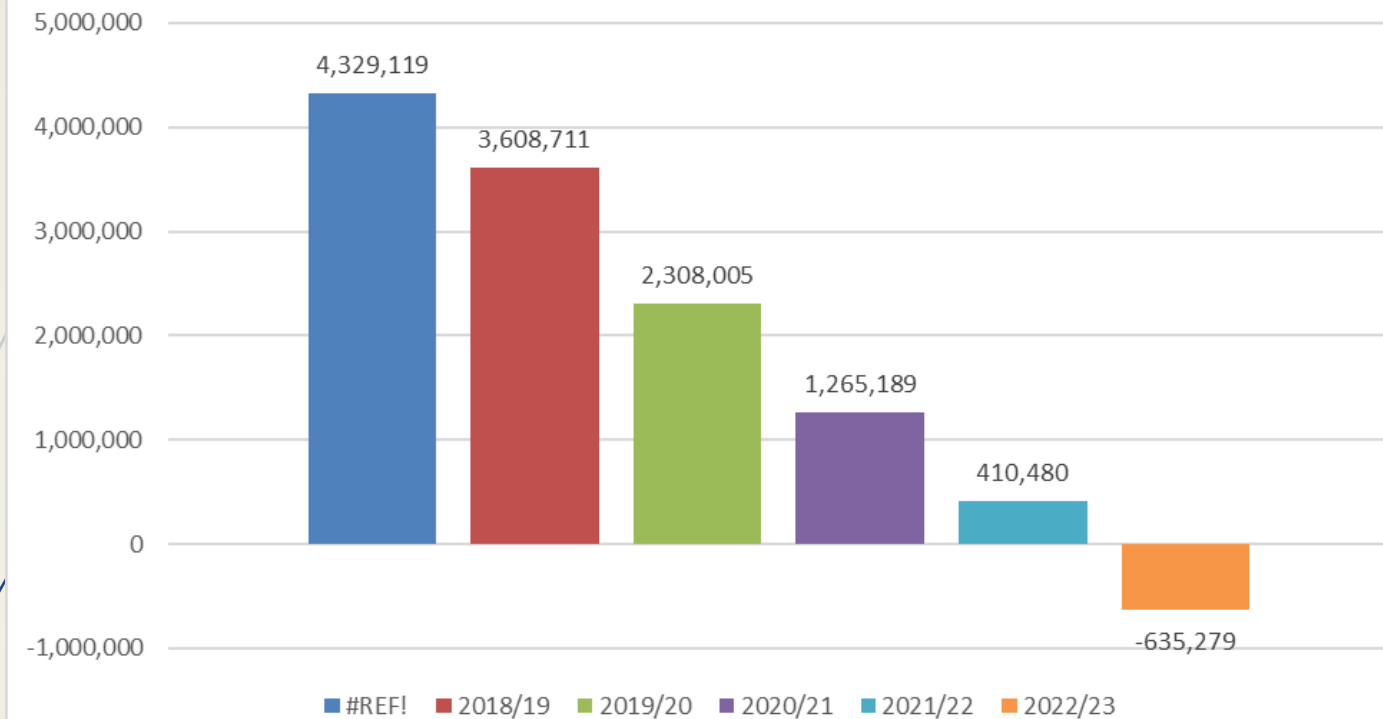
- ▶ Statutory COLA:
 - ▶ 19/20 - 3.26%
 - ▶ 20/21 - 3.0%
 - ▶ 21/22 - 2.8%
- ▶ UPP% (rolling 3-year average for revenue)
 - ▶ 19/20 - 56.63%
 - ▶ 20/21 - 56.81%
 - ▶ 21/22 - 57.13%
- ▶ ADA decline
 - ▶ 19/20 - (116.74)
 - ▶ 20/21 - (60.86)
 - ▶ 21/22 - (83.92)
 - ▶ 22/23 - (110.10)
 - ▶ 23/24 - (132.60)
 - ▶ 24/25 - (125.97)

Multi-year Projections – Assumptions (continued)

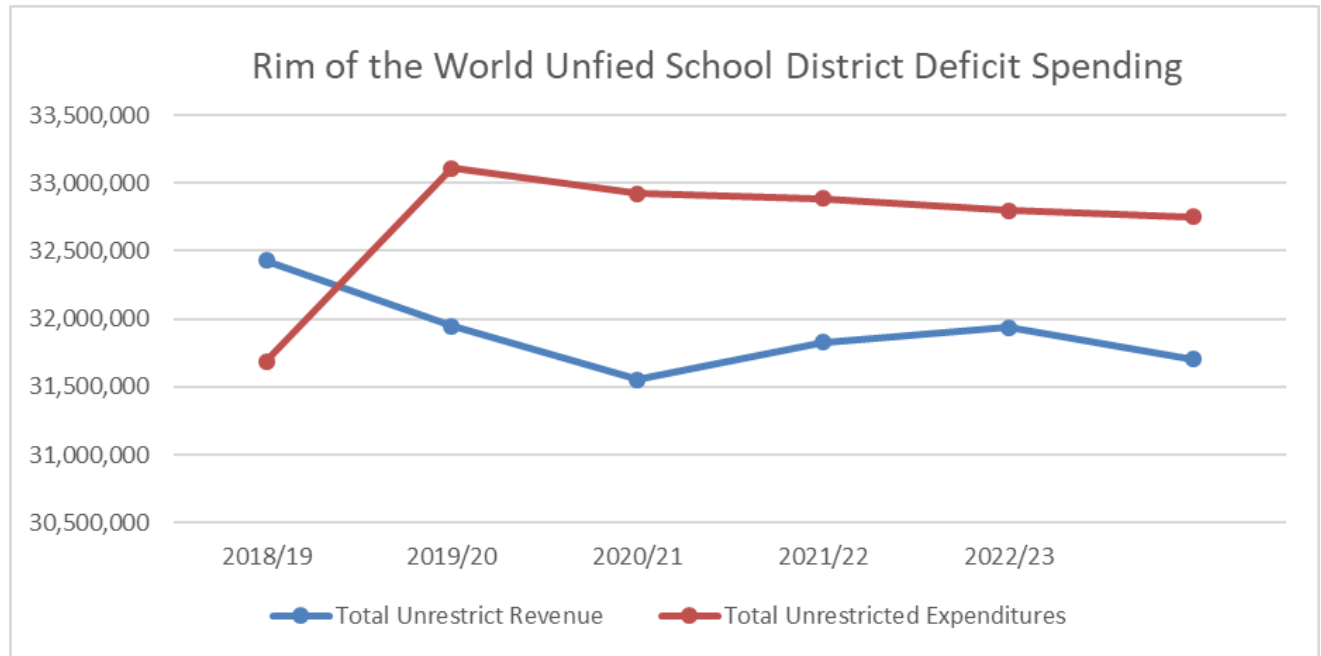
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- ▶ LCFF revenue – Base on current CBEDS enrollment and updated ADA. Projections for future years updated at every financial reporting
- ▶ Updated Other State and Federal restricted revenue
- ▶ Increase to Special Education Costs
- ▶ Step and Column increases
- ▶ Health and Welfare increase – 5%
- ▶ Savings from retirements and enrollment loss
- ▶ Reduction of one-time expenditure budgets
- ▶ Increase in STRS and PERS costs
- ▶ Savings from negotiated items
- ▶ Reduction of one-time revenues

Rim of the World Unified School District Unallocated Ending Fund Balance



Multi-year Ending Fund Balance – assumes current spending and revenue



Economic Risks

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- Rising Health care costs
- Slow Housing and construction with higher home prices
- Trade Issues
- Nature of California's tax structure – volatile
- Wildfires and Recent storms
- California ranks 41st in per-pupil spending while being the 5th largest economy in the world
- Declining enrollment
- Low attendance rates



Continue to monitor enrollment and attendance; continue with attendance incentives



Governors January budget proposal for 2020-21; 2020-21 budget will be based on May revise state budget assumptions



Multi-year assumptions will be revised as our situation changes



The District will continue to collaborate with employees regarding funding scenarios for the current and future years

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Next
steps: