

# Mary Putnam Henck Intermediate

Mrs. Jennifer Whiteside, Principal



Mr. Reed Mikkelson, Assistant Principal

Mrs. Amanda Wharrie, Counselor

## MPH Course Descriptions 2020-2021

Communications by Design	“Communication by Design” is an introduction to materials, tools, and concepts relating to visual communication. This class supports the M.P.H. Yearbook and Rim Reporter classes and ties in directly to the Arts, Media, and Entertainment ROP/CTE classes at Rim High.”
Yearbook	Yearbook Students will work in a team driven, professional environment to organize, create, and produce the M.P.H. school Annual. This class ties in directly to both the R.H.S. Yearbook Class and the Arts, Media, and Entertainment ROP/CTE classes at Rim High.”
Rim Reporters	Rim Reporters promote and communicate the positive Cultural events of the M.P.H. school site, through the use of Photography, Graphic Arts, and video. This class ties in directly to the Arts, Media, and Entertainment ROP/CTE classes at Rim High.”
Art	Did you know that we interact with art every single day? Imagine a world without architecture, websites, fashion, video games, movies or television. It would be pretty dull. Luckily, the world is full of artists and many of them started in a class just like Beginning Art. You’ll learn the foundational techniques like drawing, creating depth with perspective, shading, and color basics. Then with your new expertise, you’ll build on those skills to create masterful paintings, carve linoleum blocks for printmaking, and craft three dimensional masks. The wide world of art starts in this classroom, and the possibilities are infinite.
STEM	The goal of <b>STEM</b> is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, and technology. Students will work with 3D printers.
AVID	The mission of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society. The AVID Curriculum focuses on writing, inquiry, collaboration, organization and reading (WICOR). Tutorials will take place weekly to allow students to create

	<p>effective and rigorous collaboration and engage in peer tutoring that provides content help for each student. Students will research college and career opportunities with the intention of visiting different college campuses throughout the year.</p>
ELD	<p>Beginning English language learners follow a whole language approach. All skills of reading, writing, listening, and speaking are practiced, with an emphasis on reading and writing in ELD.</p>
STEAM/LIFE SKILLS	<p>The goal of <b>STEM</b> is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, and technology. Life Skills is designed to help 6<sup>th</sup> grade students make an easy transition into middle school. Teachers will help students utilize Reminder Binders. Students will be given opportunities to receive help with core curriculum.</p>
ASB/ LEADERSHIP	<p>Leadership class is a yearlong course where students act as role models, tutors, and serve the school to promote and advance a positive school environment for all students. Leadership is an activity-based course designed to develop students' skills in planning, implementing, and evaluating school and community projects. Students will learn various techniques for communications, team building, organization, promotion, evaluation, group process, managerial methods, human relations, and self-awareness. These techniques will be studied and applied in a real world setting as students carry out school projects such as school dances and ASB. Please note students may be called out of class occasionally, however it is the student's responsibility to make up any work missed.</p>
BAND	<p>Intermediate-This is a beginner level band which includes the basic elements of music playing skills, and introduction to band literature. Most beginning band students are learning to play their first musical instrument. Beginning band is considered an exploratory course.</p> <p>Advanced- This advanced-level band class emphasizes on the development of full-band performance skills in preparation for concerts and competitions. The elements of more complex music theory and interpretation are addressed and a higher level of technical playing proficiency is developed.</p>
CHOIR	<p><b>MPH Choir</b> is designed for students to apply musical skills as they continue to create and experience music as a musical ensemble.</p>

Honors ELA 6	An emphasis on rigorous curriculum through writing, reading and developing critical thinking skills using the state standards. Students will utilize technology to help improve reading and writing skills and pace will be accelerated. Students will also be expected to complete extension assignments to further enhance synthesis of language arts skills.
Honors ELA 7	Textbook and novel pacing will be accelerated to make time for additional assignments. Classroom discussion will be conducted in the form of a Socratic Seminar. Honors students will be required to keep and organize an AVID-like binder. Honors students will be required to take notes and to use "Evidence of Repetition" to study for tests. Honors students will be building technology pieces twice as often. Honors students will be typing the final drafts of their essays. Honor students will be required to read independently at a pace of 10 AR points per month and to write subsequent book reports. Honors students will be assigned one additional speaking presentation. Honors students will also have additional homework.
Honors ELA 8	Textbook and novel pacing will be accelerated to make time for additional assignments. Classroom discussion will be conducted in the form of a Socratic Seminar. Honors students will be required to keep and organize an AVID-like binder. Honors students will be required to take notes and to use "Evidence of Repetition" to study for tests. Honors students will be building technology pieces twice as often. Honors students will be typing the final drafts of their essays. Honor students will be required to read independently at a pace of 10 AR points per month and to write subsequent book reports. Honors students will be assigned one additional speaking presentation. Honors students will also have additional homework.
Honors Math 6	<p><b>Domains and Critical Areas of Study</b></p> <p>Students in Honors Math will study geometry, ratios and proportional relationships, the number system, expressions and equations, and statistics and probability. Critical areas include connecting ratio and rate to whole number multiplication and division using concepts of ratio and rate to solve problems. Completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers. Writing, interpreting, and using expressions and equations. Developing understanding of statistical thinking.</p> <p><b>Mathematics Diagnostic Testing Project (MDTP)</b></p> <p>The MDTP is a Grade 5 Mathematics Readiness Test. This math readiness assessment will be administered at your child's elementary school. The results of the MDTP help</p>

	<p>us to recommend appropriate math placement for incoming 6th grade students. It is one of five criteria for placement in Honors Math. The other criteria include 2019-2020 CAASPP assessment results, GPA, attendance and behavior.</p>
Honors Math 7	<p>The 7th grade accelerated (honors) math course satisfies the regular 7th grade mathematics curriculum as well as the honors Pre-Algebra curriculum. This course is designed to allow students significantly increase their ability to think algebraically. In addition to reviewing foundational skills they will apply pre-algebra concepts in preparation for 8<sup>th</sup> grade. Key areas: communication, analysis, real-life application, critical thinking, and problem solving. Areas of academic focus include: statistics and probability, proportions, the real number system, geometry (2 and 3 dimensional), and linear relations. Students who are successful in this course may go on to 8<sup>th</sup> grade honors math. As with the regular 7<sup>th</sup> grade course, the honors course curriculum is aligned to the Common Core Standards.</p>
Honors Math 8	<p>In Honors/Advanced Math 8, students will investigate Functions – quadratic, cube root, absolute value functions, including domain and range, find and solve linear relationships as well as finding <math>y = mx + b</math> from graphs and tables, learn about slope and associations between categorical variables, learn about angles in parallel lines and triangles; learn and apply the Pythagorean Theorem, simplify and Solve exponential expressions, multi-variable equations and absolute value equations, use algebra tiles, multiply binomials, solve systems of equations, learn about Quadratic Functions – factoring and solving, solve complex equations, learn about sequences – arithmetic, exponential decay, recursive sequences Model two-variable data</p>