



Rim of the World Unified School District

Superintendent Newsletter

In this issue:

- Positive Communication
- Heart for ALL
- Quote of the Month
- Free Resource
- Facilities Update
- CAASPP Results

Positive Communication

During various stakeholder meetings, a re-occurring theme takes place: how can we get positive news about our schools, employees, and students heard? How do we respond in this world of social media? District administration has been producing positive news every Friday for the last year and will continue to do so. News can be found under the tab “weekly spotlight” on our district website and posted on all district owned Facebook pages each Friday. Site principals have worked to update their websites and to post on their site Facebook page. The superintendent now has a school district focused Facebook page called RIMSD Superintendent, please follow it. #RIMFAMILY videos are now being produced monthly and can also be found on our website—thanks to students and teacher, Jarrod Powell. Nominations are being accepted every month by the ABC team—the form is on the website. Please visit the site to see the first one honoring Butch Baumann of Rim Forest Lumber nominated by Mountain Advisory Council of PTA’s. Annette Wofford, night custodian at MPH, will be honored as a classified employee in the second video posting soon. Posters are being made by Rob Wilson at the suggestion of a high school student, Joshua O’Brien, to advertise at sites and public places around the mountain to connect with us for positive news. We are working on sharing all the great things happening around the district.

Heart for ALL

Charles Hoffman Elementary

Richard Santacruz, new custodian, greets students at the gate each morning and encourages them in their choices and schoolwork.

Grandview Elementary

Two successful give-aways have taken place at GVE Elementary to get supplies and library books in the hands of teachers and students.

Valley of Enchantment Elementary

Teachers are designing eSTEM rotations that are taking place in grades 4, 5 and 1 focusing on the Next Generation Science Standards. Thanks to teacher sponsors and Crestline Rotary the EarlyAct club is up and running at lunches.

Mary Putnam Henck Intermediate

Mr. Loewen and Mr. Keith have brought the chess club back to MPH. Students meet during lunches under their supervision and guidance.

Lake Arrowhead Elementary

The upper grade staff has designed and put together a STEAM lab for the entire school to use. This was the idea brought to life by Mr. Warner.

Rim of the World High School

Student driven ideas led to the campus beautification project of painting the hallways. Thanks to PTSA for taking on this project and making the campus more inviting.

Quote of the Month

“Success: It’s not the things you get but the hearts you touch that will determine your success in life.”

-Mac Anderson,

Founder of Successories

Free Resources

Teachers looking for OER’s (Open Educational Resources)? Try:

www.amazoninspire.com

Amazon Inspire is an open collaboration service that helps teachers to easily discover, gather, and share quality educational content with their community.



Arrival of restrooms at Mountain HS on 10/29/2018 and picture of the Helpful Honda folks at the Boys and Girls Club supporting our elementary students.

Please submit examples of Heart for ALL! To myself or site administrators to be shared with the community in this publication in the future. Thank you.

Facilities and Construction Update

PJHM Architects along with Jenny Haberin (CBO), James Zimmer (Supervisor of Maintenance and Operations), and our project management team from CPM addressed the board at our last meeting. Their presentations gave updates on funding, current projects, department update and a needs assessment of all sites.

Status of Funds: Measure W Bond Funds—\$600,031 unassigned; \$551,862 Fund 40; \$512,526 Reserves; \$1,257,744 contribution to Routine Repair and Maintenance from Base; \$150,000 deferred maintenance annual contribution option was discussed; \$132,467 JPA Loss Prevention Allocation with \$25,000 reserved for emergency preparedness.

Current Projects: Rim High School Performing Arts Center HVAC is 95% completed with an anticipated completion total project cost at \$1,440,384. Mountain High School's modular restroom is expected to be completed around the Thanksgiving holiday with a total anticipated cost of \$641,962. Rim High School Modernization phase 2 will begin once the state releases the funding from our 2012 application and approval.

Department Update/Needs Assessment: Under the new supervision of Jim Zimmer, as of October 9, 2018 224 workorders of the 257 submitted have been completed by his team. His team consists of a 50% Administrative Secretary, 4 skilled maintenance workers and 2 skilled grounds. They have developed a 5 year maintenance matrix which includes projects at all sites. Projects and funding availability is an ongoing conversation with stakeholders. Mr. Zimmer has been on every campus assisting his team, talking to principals, taking pictures and putting together a needs assessment. Replacement plans have been written along with a preventative maintenance plan. Lists have been compiled to improve both the effectiveness and the efficiency of the department. Even though our needs far out weigh our current availability the department is improving services and making a difference at our sites.

Thank you to Business Services and Maintenance and Operations.

CAASPP Results

During our October board meeting, Director of Educational Services, Heather Dominguez shared the CAASPP results. As she stated in her presentation the results are only a snapshot of student progress. The California Dashboard should be updated for the public in December which will include not only CAASPP data but data on chronic absenteeism, suspension rate, graduation rate, and college and career. In 2018, Rim tested 1,712 students in grades 3-8 and 11. To summarize the data for all students 37.7% met standard and above in English Language Arts and 24.4% met standard and above in Mathematics. Our scores are about in the middle across San Bernardino County. All results can be found on the CDW website. Parents should have received letters with their student's individual results.

Now that we have the CAASPP scores, what do we do? Frequent monitoring of student progress will take place with checkpoints, writing benchmarks and interim assessments. PLC time will be devoted to looking at assessment data both formal and informal to inform instruction driven by teacher expertise. The district office along with support from site administrators, teachers and the San Bernardino County Office of Education will seek out opportunities for professional development. We will continue to look at updating classroom curriculum as we have done during the past 2 years pending available funding. School sites, parents, and district administration will increase their academic vocabulary as we analyze all of our programs according to the High Performing School Standards. Here is a copy of the poster that hangs in all of our classrooms:

