

EXECUTIVE SUMMARY

The master facilities plan takes into consideration the major issues facing the District. The following methodology was used in the development of the District's master plan. Extensive research of the District was conducted for the completion of each section of the master plan.

- Section 1 provides an examination of the history, social-economic and the mission and goals of the District and the schools. This section provides an overview of the three major areas within the District: Crestline, Lake Arrowhead and Running Springs. Each area is distinctive in population that social-economics and affect on the District. Two District boundary maps are included within this section.
- Section 2 gives the past and present enrollment patterns and the enrollment changes within the District. This section points to the two important indicators for the outlook of the Rim of the World Unified School District enrollment. The first: the decline in enrollment. The second: the ethnic changes with the loss of Caucasian (non-Hispanic) enrollment and the growth of the percentage of Hispanic enrollment.
- Section 3 supplies the District enrollment projections for the next five years. The projections include two statistical techniques: the cohort analysis and linear regressing. The enrollment projections indicate continued declining of enrollment, but a more stable enrollment pattern from 2009-10 through 2011-12 school years. The aspects that affect the growth or contraction of the District enrollment are discussed.
- Section 4 provides a survey of the age and conditions of all seven schools in the District. This includes the buildings age, size and use. Each school includes comments concerning the major facilities needs for improvement of the infrastructure and learning environment. Five of the schools need extensive renovation or modernization: Rim of the World High School, Mountain High School, Mary P. Henck Intermediate School, and Lake Arrowhead Elementary School. Two of the schools have had extensive modernization, but need further renovation of buildings and infrastructure: Charles Hoffman Elementary and Valley of Enchantment Elementary. Grandview Elementary and Lake Gregory, the two newest schools, have specific issues created by the design and construction for the health and welfare of the staff and students.
- Section 5 surveys the many sources of funding that the District can use for modernization, renovation and new construction of facilities. The sources include Office of Public School Construction, California Department of Education, CalTrans, Energy Commission and other

department or agencies in the State government. There are also local and federal government grants as well as grants provided by Corporate and Individual foundations available to the District. These sources, combined with school bonds, provide for an educational environment that develops successful students.

This facilities master plan is the first step in providing high quality education to the students within the District.

Other steps to be taken to improve the District facilities:

- Develop goals and specific educational objectives that will guide the renovation, reconstruction, and reconfiguring of each District facility
- Plan to provide a safe and healthy environment at each school
- Provide funding plan for new construction and reconstruction developed by parcel tax or bonds, State bond funding of facilities, and other sources mentioned in Section 5
- Develop goals and specific objectives to make each school a community resource
- Prepare to update the facilities master plan to meet the steps outlined previously.