

Rim of the World Unified School District
Lake Arrowhead Elementary School

Grades K through 5
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2015-16 School Accountability Report Card
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**2016-17
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Principal's Message

I'd like to welcome you to Lake Arrowhead Elementary (LAE) School's Annual School Accountability Report Card. In accordance with Proposition 98, every school in California is required to issue an annual School Accountability Report Card that fulfills state and federal disclosure requirements. Parents will find valuable information about our academic achievement, professional staff, curricular programs, instructional materials, safety procedures, classroom environment, and condition of facilities.

Lake Arrowhead Elementary School provides a warm, stimulating environment where students are actively involved in learning academics as well as positive values. Students receive a standards-based, challenging curriculum by dedicated professional staff based on the individual needs of the students. Ongoing evaluation of student progress and achievement helps us refine the instructional program so students can achieve academic proficiency.

We have made a commitment to provide the best educational program possible for Lake Arrowhead Elementary School's students, and welcome any suggestions or questions you may have about the information contained in this report or about the school. Together, through our hard work, our students will be challenged to reach their maximum potential.

Lake Arrowhead Elementary - A CALIFORNIA DISTINGUISHED SCHOOL AND TITLE I ACHIEVING SCHOOL!

Mission Statement

As a Lake Arrowhead Elementary community, we will expect and ensure that ALL students meet or exceed appropriate learning targets. Students will be successful learners with strong character. We will demonstrate positive attitudes and a passion for success.

Our motto is: "Every child, every day!"

School Profile

Lake Arrowhead Elementary School is located in the northeastern region of Lake Arrowhead and serves students in grades kindergarten through five following a traditional calendar. At the beginning of the 2015-16 school year, 654 students were enrolled, including 10.4% in special education, 21.3% qualifying for English Language Learner support, and 55.4% qualifying for free or reduced price lunch.

Student Enrollment by Ethnicity / Grade Level 2015-16			
Ethnic Group	%	Grade Level	#
African-Amer.	0.50%	Kindergarten	80
Amer. Indian or Alaskan Native	0.30%	Grade 1	101
Asian	0.90%	Grade 2	121
Filipino	0.00%	Grade 3	112
Hisp. or Latino	41.60%	Grade 4	124
Pacific Islander	0.00%	Grade 5	116
Caucasian	52.10%	Ungraded	0
Multi-Racial	4.60%		
Students with Disabilities	10.40%		
Economically Disadvantaged	55.40%		
English Learners	21.30%		
Foster Youth	0.80%		
Total Enrollment			654

Student Achievement

Physical Fitness

In the spring of each year, Lake Arrowhead Elementary School is required by the state to administer a physical fitness test to all students in grade five. The physical fitness test measures each student's ability to complete fitness tasks in six major areas. Students who either meet or exceed the standards in all six fitness areas are considered to be in the "healthy fitness zone." The chart disclosed in this document reports only the percentage in each category, not a cumulative total of the results for categories 4 of 6 and 5 of 6. Comparative district and state results can be found at the CDE's website.

Physical Fitness Test Percentage of Students Meeting California Fitness Standards 2015-16			
Grade Tested	Number of Standards Met:		
	Four of Six	Five of Six	Six of Six
Fifth	11.2%	22.4%	43.9%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Federal Intervention Program

The passage of the Every Student Succeeds Act (ESSA), reauthorizing the Elementary and Secondary Education Act (ESEA) in December 2015, is part of the Federal Title I funding program designed to support additional staffing and programs to meet the needs of low-income, low achieving students, and other designated students with special needs. Schools may apply, based upon their student demographics, for one of two types of Title I funding: Title I Schoolwide or Title I Targeted Assistance. Title I Schoolwide schools use federal funds for schoolwide improvement of student achievement. Title I Targeted Assistance schools use federal funds to help those students who meet specific program criteria. In 2015-16, Lake Arrowhead

Elementary School qualified for Title I Targeted Assistance funding and is subject to comply with Title I program requirements.

Any school receiving Title I funds is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals. Most of the new provisions under ESSA do not take effect until the 2017-18 school year making 2016-17 a transition year. More information about Title I and Program Improvement can be located on the CDE's website www.cde.ca.gov/ta/ac/ti/.

Title I Program Improvement (PI) Status 2016-17		
	LAES	ROWUSD
PI Status	Not in PI	In PI
First Year of PI	N/A	2009-2010
Year in PI	N/A	Year 3
No. of Schools Currently in PI	4	
% of Schools Currently in PI	66.7%	

Note: Cells with N/A values do not require data.

California Assessment of Student Performance and Progress

California Assessment of Student Performance and Progress (CAASPP) Tests assess student performance in Science in grades five, eight and ten, and English language arts/literacy and Mathematics in grades 3 through 8 and 11 utilizing computer-adaptive tests and performance tasks. This system is based on the Common Core State Standards (CCSS) and is part of the Smarter Balanced Assessment System.

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable grade level and subgroup. Results are shown only for subgroups with ten students or more taking the exam. For those categories that are blank in the tables, no students met subgroup criteria. More information on CAASPP can be found on the California Department of Education's website www.cde.ca.gov/ta/tg/ca/.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students						
	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	Lake Arrowhead Elementary School		District		California	
	14-15	15-16	14-15	15-16	14-15	15-16
English-Language Arts/Literacy (grades 3-8 and 11)	51	48	35	37	44	48
Mathematics (grades 3-8 and 11)	28	36	20	22	33	36

Note: Students in grades 3-8 and 11 are given this test. Percentages are not calculated when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 3				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	114	108	94.74	50.93
Male	61	58	95.08	46.55
Female	53	50	94.34	56.00
Amer. Indian or Alaskan Native	--	--	--	--
Asian	--	--	--	--
Hisp. or Latino	45	44	97.78	27.27
Caucasian	60	56	93.33	69.64
Multi-Racial	--	--	--	--
English Learners	28	27	96.43	14.81
Economically Disadvantaged	68	67	98.53	43.28
Students with Disabilities	12	9	75.00	11.11
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 4				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	118	112	94.92	35.45
Male	57	56	98.25	41.07
Female	61	56	91.80	29.63
Asian	--	--	--	--
Hisp. or Latino	53	51	96.23	25.49
Caucasian	57	53	92.98	42.31
Multi-Racial	--	--	--	--
English Learners	24	24	100.00	12.50
Economically Disadvantaged	73	70	95.89	29.41
Students with Disabilities	13	12	92.31	25.00
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 3				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	114	107	93.86	56.07
Male	61	58	95.08	50.00
Female	53	49	92.45	63.27
Amer. Indian or Alaskan Native	--	--	--	--
Asian	--	--	--	--
Hisp. or Latino	45	44	97.78	36.36
Caucasian	60	55	91.67	70.91
Multi-Racial	--	--	--	--
English Learners	28	27	96.43	29.63
Economically Disadvantaged	68	67	98.53	53.73
Students with Disabilities	12	9	75.00	11.11
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 5				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	120	114	95.00	44.74
Male	60	57	95.00	31.58
Female	60	57	95.00	57.89
African-Amer.	--	--	--	--
Hisp. or Latino	45	43	95.56	37.21
Caucasian	68	64	94.12	51.56
Multi-Racial	--	--	--	--
English Learners	15	14	93.33	
Economically Disadvantaged	56	55	98.21	32.73
Students with Disabilities	16	14	87.50	28.57
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 4				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	118	113	95.76	49.11
Male	57	57	100.00	48.21
Female	61	56	91.80	50.00
Asian	--	--	--	--
Hisp. or Latino	53	52	98.11	35.29
Caucasian	57	53	92.98	62.26
Multi-Racial	--	--	--	--
English Learners	24	24	100.00	16.67
Economically Disadvantaged	73	70	95.89	40.00
Students with Disabilities	13	12	92.31	33.33
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 5				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	120	112	93.33	17.86
Male	60	57	95.00	22.81
Female	60	55	91.67	12.73
African-Amer.	--	--	--	--
Hisp. or Latino	45	43	95.56	11.63
Caucasian	68	62	91.18	24.19
Multi-Racial	--	--	--	--
English Learners	15	14	93.33	
Economically Disadvantaged	56	54	96.43	11.11
Students with Disabilities	16	14	87.50	14.29
Foster Youth	--	--	--	--

CAASPP Test Results in Science for All Students									
Science (grades 5, 8, and 10)	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	Lake Arrowhead Elementary School			District			California		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
	83	87	75	62	63	54	60	56	54

CAASPP Test Results in Science by Student Group Grades Five, Eight, and Ten (School Year 2015-16)				
Student Groups	Total Enrollment	# Students with Valid Scores	% Students with Valid Scores	% Meeting or Exceeding State Standards
All Students	120	112	93.33	75.00
Male	60	56	93.33	66.07
Female	60	56	93.33	83.93
African-Amer.	--	--	--	--
Amer. Indian or Alaskan Native				
Asian				
Filipino				
Hisp. or Latino	45	43	95.56	65.12
Pacific Islander				
Caucasian	68	63	92.65	84.13
Multi-Racial	--	--	--	--
English Learners	15	14	93.33	35.71
Economically Disadvantaged	56	53	94.64	67.92
Students with Disabilities	16	14	87.50	71.43
Foster Youth	--	--	--	--

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

Level 1 = Standard not met; Level 2 = Standard nearly met; Level 3 = Standard met; Level 4 = Standard exceeded

Local Control Accountability Plan (LCAP)

As part of the new Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP:

Conditions of Learning – State Priority 1: Covered in *Teacher Assignment*, including the Teacher Credentials & Misassignments & NCLB Compliance charts; *Instructional Materials*, including the Textbooks chart; and *School Facilities & Maintenance*, including the Campus Description and School Facility Good Repair Status charts.

Parental Involvement – State Priority 3: Covered in *Parent Involvement*.

Pupil Achievement – State Priority 4: Covered in *California Assessment of Student Performance and Progress*, including the CAASPP charts.

School Climate – State Priority 6: Covered in *Discipline & Climate for Learning*, including Suspension & Expulsion chart; and *School Site Safety Plan*.

Other Pupil Outcomes – State Priority 8: Covered in the *Physical Fitness*, including the Physical Fitness Test chart.

Parent Involvement

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating in a decision-making group, or simply attending school events.

Parents stay informed on upcoming events and school activities through flyers, the school marquee, the school website, teacher websites, monthly calendars, School Connect (automated telephone messaging system), weekly information sent home in Wednesday packets, and email blast. Contact the school office at (909) 336-0387 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer

Chaperone
Fundraising Activities
Room Parent
Campus Beautification
Meet the Masters
Teacher Appreciation
PTA Activities

Committees

English Learner Advisory Council
Parent Teacher Association
School Site Council
GATE Committee

School Activities

Back to School Night
Open House
Student Performances
Monthly Staff Recognition Activities
Parent Cafe
Family Fun Nights
Saturday Activity Days
Academic / Attendance Award Ceremony
Spirit & Pride Days
Reading Olympics
Conflict Managers

School Facilities & Maintenance

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Lake Arrowhead Elementary School's original facilities were built in 1960; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority. In the last 12 months, the following improvements have been completed:

- Installation and renovation of modular classrooms
- Repairs to playground
- Filling of asphalt cracks
- Installation of new attenuation material in both the kindergarten and primary play boxes (2016-17)
- Installation of turf on the playing field (2016-17)
- Addition of a security camera at the front door (2016-17)
- Landscaping projects (2016-17)

Every morning before school begins, the custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day custodian and two evening custodians (one full-time and one part-time) are assigned to Lake Arrowhead Elementary School. The day custodian is responsible for:

- Classroom cleaning
- Groundskeeping
- Lunch area setup/cleanup
- Restroom cleaning

- Snow removal
- Trash removal
- Event setup/cleanup

Restrooms are checked throughout the day for cleanliness and subsequently cleaned as needed. The evening custodians are responsible for:

- Classroom cleaning
- Office area cleaning
- Restroom cleaning
- Event setup/cleanup
- Lock & secure campus

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description	
Year Built	1960
Acreage	7.5
Square Footage	-
	Quantity
Permanent Classrooms	32
Portable Classrooms	2
Restrooms (sets)	5
Staff Lounge(s)	1
Staff Work Room(s)	1
Multipurpose Room/Cafeteria	1
Boys & Girls Club	1
Computer Lab	1
Library/Media Center	1
Park & Recreation Room	1

Facilities Inspection

The district's maintenance department inspects Lake Arrowhead Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Lake Arrowhead Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Wednesday, October 19, 2016. Deficiencies noted in the school inspection survey were corrected immediately by the district's maintenance department. During fiscal year 2015-16, all restrooms were fully functional and available for student use.

School Facility Good Repair Status			
Most Recent Inspection: Wednesday, October 19, 2016			
Item Inspected	Repair Status		
	Good	Fair	Poor
A. Systems	✓		
B. Interior	✓		
C. Cleanliness	✓		
D. Electrical	✓		
E. Restrooms / Fountains	✓		
F. Safety	✓		
G. Structural	✓		
H. External			✓

Repair Needed and Action Taken or Planned	
Section Number	Comment
(C)	All Modular Classrooms - Replace siding
(H)	Parking Lot - Trim trees touching building, clean dirt off parking lot; A Wing - Rake and clean debris in front of school; Site Asphalt - Remove and replace poor asphalt paving; Kindergarten - Replenish loose fill material in play area; Rm A9 - Repair ramp

Overall Summary of School Facility Good Repair Status			
Exemplary	Good	Fair	Poor
	✓		

Rating Description

Good: The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or result from minor wear and tear, and/or are in the process of being mitigated.

Campus Supervision

School administration and teaching staff place a high priority on providing adequate adult supervision on campus before, during, and after school. As students arrive on campus each morning, teachers are strategically assigned to designated entrance areas and the playground. During recess, teachers supervise playground activity. Noon duty supervisors monitor lunch time activity in the cafeteria and on the playground. At the end of the day when students are dismissed, administration and teachers monitor student behavior to ensure a safe and orderly departure.

Lake Arrowhead Elementary School is a closed campus. During school hours, all visitors must sign in at the school's office and wear identification badges while on school grounds.

School Site Safety Plan

The Comprehensive School Site Safety Plan was developed for Lake Arrowhead Elementary School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed and updated by school staff in June 2016. Staff responsibilities and safety plan updates were discussed with staff in October 2016.

Classroom Environment

Discipline & Climate for Learning

Lake Arrowhead Elementary School's discipline practices and behavior management strategies comply with approved board policies and are designed to create effective learning environments and minimize classroom disruptions. Progressive discipline and proactive measures are employed in the classroom for those students experiencing difficulty following school rules and demonstrating positive behavior. Disciplinary intervention is managed by school administrators in a fair, firm, and consistent manner based upon the nature of each situation.

Suspensions & Expulsions			
	13-14	14-15	15-16
	LAES		
# of Students Suspended	6	8	4
# of Students Expelled	0	0	0
	ROWUSD		
# of Students Suspended	229	280	307
# of Students Expelled	0	0	1
	California		
# of Students Suspended	279383	243603	230389
# of Students Expelled	6611	5692	6227

Chart provides an unduplicated count of students involved in one or more incidents during the academic year who were subsequently suspended or expelled from school.

Class Size

The Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Class Size Distribution Self-Contained Classes				
2013-14				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	15.0	4		
1	19.0	1	3	
2	15.0	2	3	
3	21.0	1	2	
4	34.0			2
5	17.0	2	1	1
2014-15				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	22.0		3	
1	23.0		3	
2	22.0	1	2	
3	22.0	1	3	
4	32.0		2	
5	32.0		1	1
Other	9.0	1		
2015-16				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	22.0		3	
1	23.0		3	
2	22.0	1	2	
3	22.0	1	3	
4	32.0		2	
5	32.0		1	1
Other	9.0	1		

*Number of classes indicates how many classes fall into each size category (a range of total students per classroom).

Curriculum & Instruction

Staff Development

All training and curriculum development activities at Lake Arrowhead Elementary School revolve around the California State Standards. During the 2015-16 school year, Lake

Arrowhead Elementary School held staff development devoted to:

- Positive Behavior Intervention & Support (PBIS)
- Professional Learning Communities (PLC's)
- Explicit Direct Instruction (Data Works)
- Implementation of Common Core State Standards

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input, data analysis, and teacher surveys to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Lake Arrowhead Elementary School supports ongoing professional growth throughout the year on minimum days. Teachers meet in grade level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training session as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula.

During the 2015-16 school year, Lake Arrowhead Elementary School's teachers attended the following events hosted by the Rim of the World Unified School District:

- ELA/ELD Framework and Standards
- Integrated & Designated English Language Development (ELD)
- Professional Learning Communities (PLC's)
- Aligning State Standards
- Positive Behavior Intervention and Support (PBIS)

Lake Arrowhead Elementary School offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided targeted training focused on teaching strategies and curriculum content. Substitute teachers are invited to participate in designated staff development activities. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

Staff Development Days Three-Year Trend		
2013-14	2014-15	2015-16
1	9	1

Instructional Materials

All textbooks used in the core curriculum at Lake Arrowhead Elementary School are aligned to the California Content Standards and Frameworks. Instructional materials are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education. The district follows the State Board of Education's six-year adoption cycle for core content materials (English/language arts, math, science, and social science).

On Thursday, October 20, 2016, the Rim of the World Unified School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 16/17-3 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the

academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula. During the 2016-17 school year, Rim of the World Unified School District provided each student, including English learners, enrolled in a visual/performing arts class with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Textbooks		
Adoption Year	Publisher & Series	Pupils Lacking Textbooks
English Language Arts		
2002	Houghton Mifflin, <i>Reading California</i>	0 %
2002	Houghton Mifflin Reading, <i>Big Book Set Theme Bag</i>	0 %
2002	Houghton Mifflin Reading, <i>Nations Choice: Traditions Level 4, CA Edition</i>	0 %
History-Social Science		
2006	Harcourt School Publishers, <i>Reflections: California Series</i>	0 %
Mathematics		
2002	Houghton Mifflin, <i>Mathematics California: Level K-5</i>	0 %
Science		
2008	Pearson Scott Foresman, <i>CA Science K-1</i>	0 %
2008	Scott Foresman, <i>CA Science 2-5</i>	0 %

Professional Staff

Counseling & Support Staff

Lake Arrowhead Elementary School provides professional, highly qualified staff that provide additional services and support centered on the whole student academically, physically, and mentally. The Counseling and Support Services table in this report illustrates the availability of non-instructional support staff to Lake Arrowhead Elementary School's students. Full-time equivalent (FTE) is a standard measurement used to identify an employee's regular work load on a weekly basis. For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Counselors & Support Personnel (Nonteaching Professional Staff) 2015-16		
	No. of Staff	FTE
Academic Counselor	0	0
Library Clerk	1	1.0
Nurse	1	0.2
Psychologist	1	0.2
Speech/Language/Hearing Specialist	1	0.5

Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Assignment

During the 2015-16 school year, Lake Arrowhead Elementary School had 31 teachers who met all credential requirements in accordance with state guidelines. The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "NCLB Compliant." Minimum qualifications include: possession of a

bachelor's degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. In the table below, which identifies the number of classrooms taught by NCLB-compliant and non-compliant teachers, high poverty schools are those schools in the highest quartile for student participation defined by the free and reduced price meal program. Low poverty schools are those schools that are in the lowest quartile of program participation.

Percentage of Core Classes 2015-16		
	Taught by NCLB-Compliant Teachers	Taught by non-NCLB-Compliant Teachers
Lake Arrowhead Elementary School	100.0 %	0.0 %
District Totals		
All Schools	100.0 %	0.0 %
High-Poverty	100.0 %	0.0 %
Low-Poverty	100.0 %	0.0 %

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40% or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39% or less in the free and reduced price meals programs.

Teacher Credentials & Assignments				
	LAES			ROWUSD
	14-15	15-16	16-17	16-17
Total Teachers	18	31	29	153
Teachers with full credentials	18	31	28	148
Teachers without full credentials	0	0	1	5
Teachers teaching outside subject area of competence (with full credential)	0	0	0	0
Teacher misassignments for English learners	0	0	0	0
Total teacher misassignments	0	0	0	0
Vacant teacher positions	1	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total teacher misassignments includes the number of misassignments of teachers of English learners.

District Expenditures

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state. (Note: 2014-15 salary comparison data was the most recent data available at the time this report was published.)

Salary Comparison 2014-15		
	ROWUSD	State Average of Districts in Same Category
Beginning Teacher Salary	\$40,543	\$42,063
Mid-Range Teacher Salary	\$65,158	\$64,823
Highest Teacher Salary	\$84,524	\$84,821
Superintendent Salary	\$138,645	\$169,152
Average Principal Salaries:		
Elementary School	\$92,832	\$101,849
Percentage of Budget:		
Teacher Salaries	34%	35%
Administrative Salaries	5%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Student

For the 2014-15 school year, Rim of the World Unified School District spent an average of \$9,606 of total general funds to educate each student (based on 2014-15 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Rim of the World Unified School District receives state and federal categorical funding for special programs. For the 2014-15 school year, the district received categorical, special education, and support programs funds for:

- Education Protection Account
- Lottery: Instructional Materials
- Medi-Cal Billing Option
- Other Local: Locally defined
- Special Education
- State Lottery
- STRS On-Behalf Pension Contributions
- Title I
- Title II
- Title III
- Vocational Programs

Expense of Education Per Pupil 2014-15					
	Dollars Spent per Student				
	LAES	ROWUSD	% Diff. School & Dist.	State Avg., Dist. Same Size & Type	% Diff. School & State
Total**	\$6,497	N/A	N/A	N/A	N/A
Restr.†	\$876	N/A	N/A	N/A	N/A
Unrestr.††	\$5,621	\$5,885	95.51	\$5,677	99.01
Avg. Teacher Salary	\$73,002	\$68,258	106.95	\$67,348	108.40

Note: Cells with N/A values do not require data.

* Average Daily Attendance

SARC Data

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Lake Arrowhead Elementary School and comparisons of the school to the district, the county, and the state. DataQuest provides reports for school accountability, including but not limited to CAASPP results, enrollment, and staffing.

Public Internet Access Location

Parents may access Lake Arrowhead Elementary School's SARC and access the internet at any of the county's public libraries. The closest public library to Lake Arrowhead Elementary School is Lake Arrowhead Branch Library, a branch of San Bernardino County Library.

Address: 27235 Highway 189, Blue Jay

Phone Number: (909) 337-3118

WebSite: <http://www.sbcounty.gov/library/home/>

Number of Computers Available: 13

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Rim of the World Unified School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials and school facilities sections were acquired in November 2016.