

Rim of the World Unified School District Valley of Enchantment Elementary School

Grades TK through 5
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2015-16 School Accountability Report Card *Published January 2017*

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Principal's Message

In accordance with Proposition 98, every school in California is required to issue an annual School Accountability Report Card (SARC) that fulfills state and federal disclosure requirements. In this report, parents and community members will find valuable information about Valley of Enchantment Elementary School's academic achievement, professional staff, curricular programs, instructional materials, safety procedures, classroom environment, and condition of facilities.

Valley of Enchantment's faculty and support staff are committed to providing a rich academic program in which students are challenged and supported in grade-level state standards. Instruction focuses on active, engaging learning activities with an eSTEM (environmental Science, Technology, Engineering, and Math) emphasis. An individualized approach maximizes success for all students, both in academic proficiency and personal responsibility. Our school-wide behavioral expectations center around the three Be's: Be Safe, Be Responsible, Be Respectful, and our campus climate reflects these values.

We are committed to providing a quality educational program in a safe and secure environment. I welcome any suggestions or questions you may have about the information contained in this report.

Mission Statement

Our goal is to empower our students through effective, meaningful, standards-based instruction, and to do whatever it takes to ensure that every student demonstrates measurable growth. We will teach, model, and encourage safe, responsible, and respectful personal conduct and decision-making.

School Profile

Valley of Enchantment Elementary School is located in the eastern region of Crestline and serves students in grades transitional kindergarten through five following a traditional calendar. At the beginning of the 2015-16 school year, 594 students were enrolled, including 15.2% in special education, 14.3% qualifying for English Language Learner support, and 71.2% qualifying for free or reduced price lunch.

Student Enrollment by Ethnicity / Grade Level 2015-16			
Ethnic Group	%	Grade Level	#
African-Amer.	1.30%	Transitional Kindergarten	0
Amer. Indian or Alaskan Native	0.20%	Kindergarten	82
Asian	0.20%	Grade 1	99
Filipino	0.00%	Grade 2	102
Hisp. or Latino	38.40%	Grade 3	109
Pacific Islander	0.00%	Grade 4	98
Caucasian	56.10%	Grade 5	104
Multi-Racial	3.90%	Ungraded	0
Students with Disabilities	15.20%		
Economically Disadvantaged	71.20%		
English Learners	14.30%		
Foster Youth	0.80%		
Total Enrollment			594

Student Achievement

Physical Fitness

In the spring of each year, Valley of Enchantment Elementary School is required by the state to administer a physical fitness test to all students in grade five. The physical fitness test measures each student's ability to complete fitness tasks in six major areas. Students who either meet or exceed the standards in all six fitness areas are considered to be in the "healthy fitness zone." The chart disclosed in this document reports only the percentage in each category, not a cumulative total of the results for categories 4 of 6 and 5 of 6. Comparative district and state results can be found at the CDE's website.

Physical Fitness Test Percentage of Students Meeting California Fitness Standards 2015-16			
Grade Tested	Number of Standards Met:		
	Four of Six	Five of Six	Six of Six
Fifth	15.8%	34.5%	35.5%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Federal Intervention Program

The passage of the Every Student Succeeds Act (ESSA), reauthorizing the Elementary and Secondary Education Act (ESEA) in December 2015, is part of the Federal Title I funding program designed to support additional staffing and programs to meet the needs of low-income, low achieving students, and other designated students with special needs. Schools may apply, based upon their student demographics, for one of two types of Title I funding: Title I Schoolwide or Title I Targeted Assistance. Title I Schoolwide schools use federal funds for schoolwide improvement of student achievement. Title I Targeted Assistance schools use federal funds to help those students who meet specific program criteria. In 2015-16, Valley of Enchantment

Elementary School qualified for Title I Targeted Assistance funding and is subject to comply with Title I program requirements.

Any school receiving Title I funds is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals. Most of the new provisions under ESSA do not take effect until the 2017-18 school year making 2016-17 a transition year. More information about Title I and Program Improvement can be located on the CDE's website www.cde.ca.gov/ta/ac/ti/.

Title I Program Improvement (PI) Status 2016-17		
	VOEES	ROWUSD
PI Status	In PI	In PI
First Year of PI	2011-2012	2009-2010
Year in PI	Year 3	Year 3
No. of Schools Currently in PI	4	
% of Schools Currently in PI	66.7%	

Note: Cells with N/A values do not require data.

California Assessment of Student Performance and Progress

California Assessment of Student Performance and Progress (CAASPP) Tests assess student performance in Science in grades five, eight and ten, and English language arts/literacy and Mathematics in grades 3 through 8 and 11 utilizing computer-adaptive tests and performance tasks. This system is based on the Common Core State Standards (CCSS) and is part of the Smarter Balanced Assessment System.

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable grade level and subgroup. Results are shown only for subgroups with ten students or more taking the exam. For those categories that are blank in the tables, no students met subgroup criteria. More information on CAASPP can be found on the California Department of Education's website www.cde.ca.gov/ta/tg/ca/.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students						
Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)						
	Valley of Enchantment Elementary School		District		California	
	14-15	15-16	14-15	15-16	14-15	15-16
English-Language Arts/Literacy (grades 3-8 and 11)	30	31	35	37	44	48
Mathematics (grades 3-8 and 11)	18	17	20	22	33	36

Note: Students in grades 3-8 and 11 are given this test. Percentages are not calculated when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 3				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	115	114	99.13	18.42
Male	58	58	100.00	13.79
Female	57	56	98.25	23.21
African-Amer.	--	--	--	--
Hisp. or Latino	35	35	100.00	11.43
Caucasian	70	69	98.57	24.64
Multi-Racial	--	--	--	--
English Learners	13	13	100.00	
Economically Disadvantaged	83	82	98.80	13.41
Students with Disabilities	28	28	100.00	
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 4				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	95	92	96.84	23.91
Male	57	56	98.25	19.64
Female	38	36	94.74	30.56
Amer. Indian or Alaskan Native	--	--	--	--
Hisp. or Latino	35	34	97.14	20.59
Caucasian	55	53	96.36	28.30
Multi-Racial	--	--	--	--
English Learners	15	14	93.33	7.14
Economically Disadvantaged	70	67	95.71	17.91
Students with Disabilities	21	21	100.00	4.76
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 3				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	115	114	99.13	17.54
Male	58	58	100.00	17.24
Female	57	56	98.25	17.86
African-Amer.	--	--	--	--
Hisp. or Latino	35	35	100.00	
Caucasian	70	69	98.57	28.99
Multi-Racial	--	--	--	--
English Learners	13	13	100.00	
Economically Disadvantaged	83	82	98.80	12.20
Students with Disabilities	28	28	100.00	3.57
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 5				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	110	107	97.27	40.19
Male	67	65	97.01	30.77
Female	43	42	97.67	54.76
African-Amer.	--	--	--	--
Hisp. or Latino	44	44	100.00	38.64
Caucasian	59	56	94.92	42.86
Multi-Racial	--	--	--	--
English Learners	14	14	100.00	28.57
Economically Disadvantaged	74	71	95.95	35.21
Students with Disabilities	19	19	100.00	10.53
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups English Language Arts - Grade 4				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	96	93	96.88	35.48
Male	58	57	98.28	29.82
Female	38	36	94.74	44.44
Amer. Indian or Alaskan Native	--	--	--	--
Hisp. or Latino	35	34	97.14	26.47
Caucasian	55	53	96.36	43.40
Multi-Racial	--	--	--	--
English Learners	15	14	93.33	7.14
Economically Disadvantaged	71	68	95.77	33.82
Students with Disabilities	21	21	100.00	4.76
Foster Youth	--	--	--	--

2015-16 CAASPP Assessment Results Disaggregated by Student Groups Mathematics - Grade 5				
Student Groups	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding State Standards
All Students	111	108	97.30	11.21
Male	68	66	97.06	10.77
Female	43	42	97.67	11.90
African-Amer.	--	--	--	--
Hisp. or Latino	44	44	100.00	6.82
Caucasian	60	57	95.00	15.79
Multi-Racial	--	--	--	--
English Learners	14	14	100.00	
Economically Disadvantaged	75	72	96.00	9.72
Students with Disabilities	20	20	100.00	
Foster Youth	--	--	--	--

CAASPP Test Results in Science for All Students									
Science (grades 5, 8, and 10)	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	Valley of Enchantment Elementary School			District			California		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
	77	74	61	62	63	54	60	56	54

CAASPP Test Results in Science by Student Group
Grades Five, Eight, and Ten (School Year 2015-16)

Student Groups	Total Enrollment	# Students with Valid Scores	% Students with Valid Scores	% Meeting or Exceeding State Standards
All Students	111	106	95.50	61.32
Male	68	64	94.12	59.38
Female	43	42	97.67	64.29
African-Amer.	--	--	--	--
Amer. Indian or Alaskan Native				
Asian				
Filipino				
Hisp. or Latino	44	44	100.00	54.55
Pacific Islander				
Caucasian	60	55	91.67	65.45
Multi-Racial	--	--	--	--
English Learners	14	14	100.00	28.57
Economically Disadvantaged	75	72	96.00	58.33
Students with Disabilities	20	20	100.00	35.00
Foster Youth	--	--	--	--

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

Level 1 = Standard not met; Level 2 = Standard nearly met; Level 3 = Standard met; Level 4 = Standard exceeded

Local Control Accountability Plan (LCAP)

As part of the new Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP:

Conditions of Learning – State Priority 1: Covered in *Teacher Assignment*, including the Teacher Credentials & Misassignments & NCLB Compliance charts; *Instructional Materials*, including the Textbooks chart; and *School Facilities & Maintenance*, including the Campus Description and School Facility Good Repair Status charts.

Parental Involvement – State Priority 3: Covered in *Parent Involvement*.

Pupil Achievement – State Priority 4: Covered in *California Assessment of Student Performance and Progress*, including the CAASPP charts.

School Climate – State Priority 6: Covered in *Discipline & Climate for Learning*, including Suspension & Expulsion chart; and *School Site Safety Plan*.

Other Pupil Outcomes – State Priority 8: Covered in the *Physical Fitness*, including the Physical Fitness Test chart.

Parent Involvement

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating in a decision-making group, and by attending school events.

Parents stay informed on upcoming events and school activities through flyers, the school website, School Connect (automated telephone messaging system), text via the Remind phone app, and our VOE Facebook page. Contact the school office at (909) 589-0396 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer

Classroom Helper
Fundraising Activities
Holiday Activities
Staff Recognition Week Activities
Field Trips

Committees

Parent Teacher Association
School Site Council
ELAC Committee
Superintendent's Advisory Council

School Activities

Back to School Night
Family Nights
Open House
Volunteer Readers
After School Tutoring
Reading Olympics
Meet the Masters Art

School Facilities & Maintenance

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Valley of Enchantment Elementary School's original facilities were built in 1960's; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority. In the last 12 months, the following improvements have been completed:

- Replacement and repairs to heaters
- Repairs to turf on playground
- Removal of shrubs and addition of plants
- Purchase of additional computers
- Replacement of playground shade structure
- General maintenance and repairs
- Installation of water line and quick disconnect to service outside student lunch area
- Removal of brush on campus to reduce fire hazard (2016-17)
- Upgrades to HVAC systems throughout campus (2016-17)
- Upgrades to irrigation system in the kindergarten playground area (2016-17)
- Replacement of flooring in four classrooms (2016-17)
- Removal of large dead pine trees for fire safety (2016-17)

Every morning before school begins, the custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One

day custodian and two evening custodians are assigned to Valley of Enchantment Elementary School. The day custodian is responsible for:

- Classroom cleaning
- Lunch area setup/cleanup
- Restroom cleaning
- Snow removal
- Trash removal

Restrooms are checked throughout the day for cleanliness and subsequently cleaned as needed. The evening custodians are responsible for:

- Classroom cleaning
- Office area cleaning
- Restroom cleaning
- Trash removal
- Snow removal

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description	
Year Built	1960's
Acreage	12
Square Footage	-
	Quantity
Permanent Classrooms	17
Portable Classrooms	12
Restrooms (sets)	4
Computer Lab(s)	2
Staff Lounge(s)	1
Multipurpose Room/Cafeteria	1
Library	1
Conference Room	1
Teacher Workroom/Copy Room	1

Facilities Inspection

The district's maintenance department inspects Valley of Enchantment Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Valley of Enchantment Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Thursday, October 20, 2016. Deficiencies noted in the school inspection survey were corrected immediately by the district's maintenance department. During fiscal year 2015-16, all restrooms were fully functional and available for student use.

School Facility Good Repair Status			
Most Recent Inspection: Thursday, October 20, 2016			
Item Inspected	Repair Status		
	Good	Fair	Poor
A. Systems	✓		
B. Interior	✓		
C. Cleanliness	✓		
D. Electrical			✓
E. Restrooms / Fountains	✓		
F. Safety	✓		
G. Structural	✓		
H. External		✓	

Repair Needed and Action Taken or Planned	
Section Number	Comment
(D)	Women's Staff RR - Replace or repair exhaust fan not operating; Rm R6 - Repair or replace exhaust fans; Student Girls RR - Repair or replace ceiling exhaust fan not operating
(G)	All Modular Classrooms - Replace ridge caps possible roof leaks
(H)	Playground - Install cap on block wall, repair vault sinking

Overall Summary of School Facility Good Repair Status			
Exemplary	Good	Fair	Poor
	✓		

Rating Description

Good: The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or result from minor wear and tear, and/or are in the process of being mitigated.

Campus Supervision

School administration and teaching staff place a high priority on providing adequate adult supervision on campus before, during, and after school. As students arrive on campus each morning, the principal and teachers are strategically assigned to designated entrance areas, the breakfast area and playground. During recess, duty supervisors monitor playground activity. Duty supervisors monitor lunch time activity in the cafeteria and on the playground. At the end of the day when students are dismissed, the principal and teachers monitor student behavior to ensure a safe and orderly departure.

Valley of Enchantment Elementary School is a closed campus. During school hours, all visitors must sign in at the school's office and wear identification badges while on school grounds.

School Site Safety Plan

The Comprehensive School Site Safety Plan was developed for Valley of Enchantment Elementary School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated, and discussed with school staff in November 2016.

Classroom Environment

Discipline & Climate for Learning

Valley of Enchantment Elementary School's discipline practices and behavior management strategies comply with approved board policies and are designed to create effective learning environments and minimize classroom disruptions. Progressive discipline and proactive measures are employed in the classroom for those students experiencing difficulty following school rules and demonstrating positive behavior. Disciplinary intervention is managed by school administrators in a fair, firm, and consistent manner based upon the nature of each situation.

Suspensions & Expulsions			
	13-14	14-15	15-16
	VOEES		
# of Students Suspended	6	23	20
# of Students Expelled	0	0	0
	ROWUSD		
# of Students Suspended	229	280	307
# of Students Expelled	0	0	1
	California		
# of Students Suspended	279383	243603	230389
# of Students Expelled	6611	5692	6227

Chart provides an unduplicated count of students involved in one or more incidents during the academic year who were subsequently suspended or expelled from school.

Class Size

The Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Class Size Distribution Self-Contained Classes				
2013-14				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	16.0	2	2	
1	17.0	3	3	
2	17.0	2	2	
3	17.0	3	2	
4	17.0	3	2	
5	19.0	2	2	
2014-15				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	22.0		4	
1	24.0		2	
2	23.0		3	
3	23.0		3	
4	32.0		2	
5	31.0		3	
Other	12.0	2		
2015-16				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	22.0		4	
1	24.0		2	
2	23.0		3	
3	23.0		3	
4	32.0		2	
5	31.0		3	
Other	12.0	2		

*Number of classes indicates how many classes fall into each size category (a range of total students per classroom).

Curriculum & Instruction

Staff Development

All training and curriculum development activities at Valley of Enchantment Elementary School revolve around the California State Standards. During the 2015-16 school year, Valley of

Enchantment Elementary School held staff development devoted to:

- Professional Learning Communities (PLC's)
- Technology Training
- Engagement Strategies
- Data Analysis
- Differentiated Analysis
- Differentiated Instruction
- Common Core Strategies
- Positive Behavior Intervention & Support (PBIS)

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Valley of Enchantment Elementary School supports ongoing professional growth throughout the year on minimum days. Teachers meet in grade level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training session as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula.

During the 2015-16 school year, Valley of Enchantment Elementary School's teachers attended the following events hosted by the Rim of the World Unified School District:

- ELA/ELD Framework and Standards
- Integrated and Designated English Language Development (ELD)
- Professional Learning Communities (PLC's)
- Aligning State Standards
- Positive Behavior Intervention and Support (PBIS)

Valley of Enchantment Elementary School offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided targeted training focused on teaching strategies and curriculum content. Substitute teachers are invited to participate in designated staff development activities. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

Staff Development Days Three-Year Trend		
2013-14	2014-15	2015-16
1	9	1

Instructional Materials

All textbooks used in the core curriculum at Valley of Enchantment Elementary School are aligned to the California Content Standards and Frameworks. Instructional materials are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education. The district follows the State Board of Education's six-year adoption cycle for core content materials (English/language arts, math, science, and social science).

On Thursday, October 20, 2016, the Rim of the World Unified School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 16/17-3 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional

materials, or both, to use in class and to take home, and (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula. During the 2016-17 school year, Rim of the World Unified School District provided each student, including English learners, enrolled in a visual/performing arts class with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Textbooks		
Adoption Year	Publisher & Series	Pupils Lacking Textbooks
English Language Arts		
2002	Houghton Mifflin, <i>Reading California</i>	0 %
2002	Houghton Mifflin Reading, <i>Big Book Set Theme Bag</i>	0 %
2002	Houghton Mifflin Reading, <i>Nations Choice: Traditions Level 4, CA Edition</i>	0 %
History-Social Science		
2006	Harcourt School Publishers, <i>Reflections: California Series</i>	0 %
Mathematics		
2002	Houghton Mifflin, <i>Mathematics California: Level K-5</i>	0 %
Science		
2008	Pearson Scott Foresman, <i>CA Science K-1</i>	0 %
2008	Scott Foresman, <i>CA Science 2-5</i>	0 %

Professional Staff

Counseling & Support Staff

Valley of Enchantment Elementary School provides professional, highly qualified staff that provide additional services and support centered on the whole student academically, physically, and mentally. The Counseling and Support Services table in this report illustrates the availability of non-instructional support staff to Valley of Enchantment Elementary School's students. Full-time equivalent (FTE) is a standard measurement used to identify an employee's regular work load on a weekly basis. For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Counselors & Support Personnel (Nonteaching Professional Staff) 2015-16		
	No. of Staff	FTE
Academic Counselor	0	0
Health Clerk	1	1.0
Library Clerk	1	0.75
Nurse	1	0.2
Psychologist	1	0.4
Speech/Language/Hearing Specialist	1	1.0

Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Assignment

During the 2015-16 school year, Valley of Enchantment Elementary School had 28 teachers who met all credential requirements in accordance with state guidelines. The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "NCLB Compliant." Minimum qualifications include: possession of a bachelor's degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. In the table below, which identifies the number of classrooms taught by NCLB-compliant and non-compliant teachers, high poverty schools are those schools in the highest quartile for student participation defined by the free and reduced price meal program. Low poverty schools are those schools that are in the lowest quartile of program participation.

Percentage of Core Classes 2015-16		
	Taught by NCLB-Compliant Teachers	Taught by non-NCLB-Compliant Teachers
Valley of Enchantment Elementary School	100.0 %	0.0 %
District Totals		
All Schools	100.0 %	0.0 %
High-Poverty	100.0 %	0.0 %
Low-Poverty	100.0 %	0.0 %

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40% or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39% or less in the free and reduced price meals programs.

Teacher Credentials & Assignments				
	VOEES			ROWUSD
	14-15	15-16	16-17	16-17
Total Teachers	20	28	25	153
Teachers with full credentials	20	28	25	148
Teachers without full credentials	0	0	0	5
Teachers teaching outside subject area of competence (with full credential)	0	0	0	0
Teacher misassignments for English learners	0	1	0	0
Total teacher misassignments	0	1	0	0
Vacant teacher positions	0	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total teacher misassignments includes the number of misassignments of teachers of English learners.

District Expenditures

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state. (Note: 2014-15 salary comparison data was the most recent data available at the time this report was published.)

Salary Comparison 2014-15		
	ROWUSD	State Average of Districts in Same Category
Beginning Teacher Salary	\$40,543	\$42,063
Mid-Range Teacher Salary	\$65,158	\$64,823
Highest Teacher Salary	\$84,524	\$84,821
Superintendent Salary	\$138,645	\$169,152
Average Principal Salaries:		
Elementary School	\$92,832	\$101,849
Percentage of Budget:		
Teacher Salaries	34%	35%
Administrative Salaries	5%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Student

For the 2014-15 school year, Rim of the World Unified School District spent an average of \$9,606 of total general funds to educate each student (based on 2014-15 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Rim of the World Unified School District receives state and federal categorical funding for special programs. For the 2014-15 school year, the district received categorical, special education, and support programs funds for:

- Education Protection Account
- Lottery: Instructional Materials
- Medi-Cal Billing Option
- Other Local: Locally defined
- Special Education
- State Lottery
- STRS On-Behalf Pension Contributions
- Title I
- Title II
- Title III
- Vocational Programs

Expense of Education Per Pupil 2014-15					
	Dollars Spent per Student				
	VOEES	ROWUSD	% Diff. School & Dist.	State Avg., Dist. Same Size & Type	% Diff. School & State
ADA*	406	N/A	N/A	N/A	N/A
Total**	\$6,530	N/A	N/A	N/A	N/A
Restr.†	\$1,219	N/A	N/A	N/A	N/A
Unrestr.††	\$5,311	\$5,885	90.24	\$5,677	93.54
Avg. Teacher Salary	\$62,923	\$68,258	92.18	\$67,348	93.43

Note: Cells with N/A values do not require data.

* Average Daily Attendance

SARC Data

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Valley of Enchantment Elementary School and comparisons of the school to the district, the county, and the state. DataQuest provides reports for school accountability, including but not limited to CAASPP results, enrollment, and staffing.

Public Internet Access Location

Parents may access Valley of Enchantment Elementary School's SARC and access the internet at any of the county's public libraries. The closest public library to Valley of Enchantment Elementary School is Crestline Branch Library, a branch of San Bernardino County Library.

Address: 23555 Knapps Cut Off, Crestline

Phone Number: (909) 338-3294

WebSite: <http://www.sbcounty.gov/library/home/>

Number of Computers Available: 9

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Rim of the World Unified School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials and school facilities sections were acquired in November 2016.