



Rim of the World Unified School District School Sites Accomplishments 2020-2021

CHE:

- COVID Safety Hybrid Reopening Plan created, modified, and implemented.
- No students or staff were diagnosed with COVID after reopening.
- All teachers utilized the Google Classroom platform with daily zooms/google meets.
- PBIS team met monthly to address attendance issues, including personal outreach of home visits and phone calls.
- Successful Grant Partnership with Cal-State San Bernardino to expand our garden area with seeds, signage, and wildlife cameras. When students returned to the site, they pruned, replanted, and harvested lavender and herbs for lemonade and bruschetta.
- Rim Ed Grant funded the Outdoor classroom area with three worktables, shade sails, and whiteboards with cases.
- Inside of school was painted: All large panels in the library/classroom/lab wing, all hallways, all doors and jambs, windows frames, and the non-brick wall in the cafeteria.
- The playground was enhanced for Social-Emotional Learning with four new tetherball poles and balls, current basketball standards were repainted, games, maps, and learning activities were painted on the blacktop creating a colorful outdoor environment. We also purchased or rebuilt seven picnic tables to provide more space for students.

LAE:

- Students Back on Campus!
 - Hybrid Reopening Plan: Implemented a successful, solid, systematic plan that adheres to CDPH and OSHA guidelines.
- Continued implementation of site vision of The Leader in Me and 7 plus 1 Habits for Happy Kids (and Highly Effective People).
- Principal created and posted screencastify recordings of her weekly Monday Motivational that focused on The Leader In me and Habits.
- Teachers maintained a Google Classroom and synchronous instruction that supported Distance Learning:
 - Success Resource Notebooks provided to every student by each grade-level
 - Created and posted video tutorials, lessons, and read alouds
 - Engaged students in a variety of ways: Hyperdocs and Choice Boards; STEM activities, new ways for students to demonstrate learning such as FlipGrid, Pixton, Jam Boards, Screencastify...
 - Kept the fun of school alive with art, clay projects, songs, games, virtual field trips, science explorations, interactive science and social studies lessons, 5th grade Science Experiment Fair, Invention Convention, and a 3rd grade virtual/hybrid version of their Spring Musical.
 - Additional 1:1 or small group targeted synchronous (Zoom) instruction in either Literacy or Math.



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(LAE – Continue):

- Systematic, Weekly Professional Development to support Certificated teachers with Distance Learning skills set
- SW Beautification Projects: Repainting of Office with inspirational quotes and Library Wing, including classrooms, and 4th/5th grade bathrooms.
- Office Staff developed a handbook and systems for operation, while collaborating across elementary sites.
- Office staff and librarian assisted students and parents with technology on-demand troubleshooting.
- Hawks--noon duties--developed and implemented the movement activities for Hybrid Play Zones.
- Custodial Staff maintained and worked on site improvements.
- Librarian created and implemented our “Curbside Library” through the student “Destiny Discovery” Program and has maintained it in the Hybrid platform through the “Traveling Library Doorside Delivery.”
- LAE created a beautiful, memorable yearbook during this unique schooling year.

VOE:

- Fifth grade built and launched rockets.
- We used our new drone to video and map out activities.
- Our new three-D printer is all set-up and ready to go.
- The PBIS team created a unified behavioral expectation matrix.
- Our second-grade paleontologists “found” and studied fossils.
- Students have the opportunity to use our new VR headsets to travel and learn about people and places around the world.
- We learned how to Desk Drum.
- The use and understanding of technology skyrocketed.
- Through hard work and dedication, we provided a quality education during a Pandemic.
- WE GOT OUR HAWKS BACK ON CAMPUS.



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MPH:

- 3rd year of Middle School Model successfully implemented with a true transition to the secondary program for 6th grade students.
 - 6th grade students have 3-4 teachers, P.E. every day, electives opportunities, and 6 periods a day with passing periods.
- 2nd year of opportunity for 6th grade students to take band or participate in student leadership/ ASB as their elective opportunity.
- Implementation of the first-year professional development in the area of Universal Design for Learning through the county of San Bernardino. UDL professional development will continue in the 2021-2022 school year, to continue to strengthen instruction and access to curriculum for all students.
- Campus beautification
 - Gym floor and Stage floor resurfaced, interior, and exterior paint update, and general aesthetic repairs.
- New history adoption grades 6-8, including various online curriculum supports and resources.
- Renaissance place purchase and initial implementation for diagnostic and progress monitoring assessment in English and Math for grades 6-8.
- Smartboards in all core curriculum classrooms across the campus.
- Continued offering of honors ELA and Math for grades 6-8, including Integrated Math 1 as Honor option for 8th grade students as a transition to high school.
- Increased vertical articulation and planning between elementary school sites and secondary school sites to build capacity, congruence, and cohesion grades TK-12.
- Successful AVID implementation and certification for grades 6-8 at the close of the 2019-2020 and 2020-2021 school years through the pandemic, while not required.
- Continued and expanded electives opportunities for 6th grade students to include AVID, ELD, Band, and ASB/Leadership. Orchestra opportunity added for the 2021-2022 school year.



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MHS:

- All members of the staff participated in reading Personal and Authentic by Thomas C. Murray in a book club format this year and have been able to establish more connections with our students.
- Two of the ramps to the front classrooms were rebuilt by the Mountain Sunrise Rotary with donations from Rim Lumber, and they also painted the front office with Roy French Painting.
- We are working with a continuation school consultant over the next several years to submit our Model Continuation School application in 2023.
- MHS has established and implemented a homeroom period for SEL practices, College and Career exploration, budgeting, and team building.
- We have purchased and are using new programs, Find Your Grind and 7 Mindsets for SEL instruction.
- MHS has purchased new History books and we are piloting a new Math curriculum in conjunction with RHS.
- The MHS Staff put together gift baskets for our students and delivered them to their home to let them know that we were here for them.
- A new mural is being painted of our mascot and logo so that students will take more pride in their school.
- A social media presence online has been established for MHS with Instagram.
- Maintained an all staff and counselor PLC meeting weekly all year to discuss students and their progress, as well as providing mentoring.

RHS:

- The RHS beautification project that was started by RHS PTSA was finished with great help from our transportation department. Every hallway on campus has been painted school colors and with various patterns to help differentiate between the different wings. The rotunda and senior square area are focal points on campus and really bring pride to the facilities.
- RHS Counseling team, ROP coordinator, and teachers were able to get 5 current courses A-G approved! Each approved course is at least retroactive to the beginning of this school year!
- The Wellness Center for students on campus has been in the works for a few years, and with the help of RHS counselors, it successfully opened this May!
- ROP secured grant money to build a custom Ambulance and Emergency Room simulator for the ROP program.
- RHS received an incredibly generous donation for new state-of-the-art scoreboards. The scoreboards will be used to benefit both athletics and activities, as well as create new career skills in the ROP department.



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(RHS – Continued):

- This year, RHS has made huge strides in improving technology use across campus. Every teacher utilized google classroom as their centralized learning platform and are using their newly installed SMARTBoards with fidelity.
- We have been able to increase SPED support by designating a counselor to SPED. The counselor helps with the SPED department scheduling as well as attends student IEPs.
- RHS has increased campus security, with the help from IT and maintenance, by adding additional gates and cameras throughout the campus.