



# Rim of The World Unified School District

*Honor - Valor – Service – Pride*

## **EDUCATIONAL SERVICES TEACHER ON ASSIGNMENT**

### **BASIC FUNCTION:**

The Every Student Succeeds Act (ESSA) emphasizes teacher quality as a factor in improving student academic achievement. A component of effective school and district improvement is to implement effective practices that are founded in scientifically based research and that promote professional development for teachers currently in the classroom.

Under the supervision of the Director of Educational Services, the Teacher on Assignment (TOA) supports the school sites by coordinating and providing interventions to students at risk of not meeting grade-level standards. The TOA facilitates and provides coaching, training, and professional development for teachers in relation to the implementation of California State Standards, and facilitate a safe and positive school climate/culture as part of Multi-Tiered Systems of Support (MTSS).

### **ESSENTIAL JOB FUNCTIONS:**

- Participates in the analysis of site assessment data for the purpose of guiding instruction and program evaluation.
- Creates schedules for equitable delivery of services.
- Monitors the quality and fidelity of the intervention programs and services.
- Provides demonstration lessons, coaching and professional development to individuals and groups to ensure successful implementation of California State Standards.
- Plans, develops, facilitates, and implements site and district professional development opportunities based on the use of various assessment tools.
- Provides modeling and promotes the use of differentiated instruction, including intervention and enrichment, to meet the needs of all students—including students with special learning and language needs (English Learners and Special Education).
- Recommends and demonstrates appropriate classroom management techniques to ensure effective delivery of the curriculum.
- Participates in site and district leadership teams and committees.
- Maintains current knowledge of educational research, materials, and strategies by attending meetings, trainings, and conferences pertaining to effective instruction and coaching.

### **OTHER FUNCTIONS**

Performs related duties as assigned.

### **REQUIRED KNOWLEDGE AND ABILITIES:**

#### **Knowledge of:**

- California State Standards
- Student achievement data measures and analysis
- Inclusive academic, behavior, and socio-emotional instruction and support strategies
- Effective, evidence-based instructional strategies
- Adult Learning Theory
- Effective Coaching Practices
- District adopted curriculum Presentation/staff development skills
- Specialized knowledge of training instruction
- Organizational and Community Skills



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Incorporated within one or more of the previously mentioned performance responsibilities, which are essential functions of this job description, are the following essential requirements:

- Ability to present information through meetings, telephone, and written communication.
- Ability to use Data Management System to analyze data for prescriptive and summative purposes
- Ability to circulate through classrooms and site.
- Ability to collaborate and communicate effectively with all stakeholders in both written and verbal form.
- Ability to work independently
- Ability to manage multiple projects
- Ability to work at a desk, conference table or in meetings of various configurations
- Ability to circulate for extended periods of time
- Ability to see purposes of reading laws and codes, rules and policies, and other printed matter and observing students
- Ability to understand speech at normal levels
- Ability to communicate so others will be able to clearly understand normal conversation
- Applicants must be willing to be video-recorded conducting a lesson with students as part of the selection process
- Ability to work across grade levels
- Ability to read printed matter and computer screens
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop, and reach
- Ability to push, pull, and transport instructional and presentation materials
- Ability to drive a personal vehicle to conduct business
- Ability to hear and speak to exchange information and make presentations
- Ability to sit for extended periods of time

### **CREDENTIALS AND EXPERIENCE:**

Appropriate Clear Teaching Credential

EL Authorization

Minimum of 3 years of successful teaching (no unsatisfactory marks on the most recent evaluation).

### **SALARY:**

Appropriate placement on the Certificated Unit Member Salary Schedule.

### **WORK YEAR:**

Teacher work year per negotiated contract.

### **ADDITIONAL INFORMATION:**

Continuation of the position may be contingent upon on-going restricted and/or grant funding. Unit members who voluntarily transferred to the TOA position may return to the classroom per the provisions of Article X of the RTA/ROWUSD collective bargaining agreement.

Board Approved 5/9/19