

RIM OF THE WORLD UNIFIED SCHOOL DISTRICT

TITLE

School Psychologist

CLASS DEFINITION

Under supervision, performs guidance, counseling and assessment services for students of the District; performs other related work as required.

QUALIFICATIONS

1. Bachelor's and Master's Degree
2. Valid California Credential authorizing service as a School Psychologist

Must have dependability, initiative, resourcefulness, sobriety, honesty, integrity and good health and ABOVE ALL - LOYALTY TO THE DISTRICT AND PROMOTION OF GOOD PUBLIC RELATIONS!

SUPERVISION FROM

Director of Special Services/Special Projects

SUPERVISION OVER

Students during periods of assessment and/or counseling/guidance

TERMS OF EMPLOYMENT

Length of Work Year: Per negotiated contract.

Length of Work Day: Per negotiated contract.

Salary: Appropriate placement on adopted Certificated Salary Schedule.

DUTIES AND RESPONSIBILITIES

1. Administer standard psychological tests to students referred for evaluation and assessment.
2. Observe and study students referred for assessment.
3. Evaluate test results and make appropriate educational recommendations as part of the total diagnostic assessment.
4. Collaborate with members of the diagnostic team to develop a comprehensive educational report to recommend appropriate programming and instruction.
5. Counsel with parents and staff as required.
6. Collaborate with staff, parents and other appropriate personnel in the development of student individual education plans (IEP'S).
7. Provide required ongoing evaluations of students enrolled in special education programs.
8. Assist school and district staff in providing and coordinating appropriate inservice training for professionals within the local education agency.

8. Evaluates student progress on a regular basis.
9. Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
10. Assists in upholding and enforcing school rules, administrative regulations, and Board policy.
11. Makes provisions for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
12. Attends and participates in faculty meetings.
13. Cooperates with other members of the staff in planning instructional goals, objectives, and methods.
14. Assists in the selection of books, equipment, and other instructional materials.
15. Accepts a share of responsibility for cocurricular activities as assigned.
16. Works to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of all assigned students.
17. Provides for his/her own professional growth through an ongoing program of reading, workshops, seminars, conferences, and/or advanced coursework at institutions of higher learning.